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ABSTRACT

This directory contains information gathered by a 1987 survey by the Regional Laboratory for Educational Improvement of the Northeast and the Islands of educational resource organizations located within its region, i.e., Connecticut, Maine, Massachusetts, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands. Included are area colleges, universities, and schools of education; professional associations and interest groups; federally- and state-supported service programs and clearinghouses; and a variety of councils, coalitions, and centers. Types of services and activities include training/workshops, conferences, information services, dissemination, research and development, evaluation, policy analysis, and product development. More than 200 service providers representing a wide range of specific areas of expertise are listed alphabetically. Each entry provides an address and the name(s) of the organization head and contact person, and describes the organization's mission/purpose, primary services/activities, areas of expertise, primary client groups, and primary service area. Addresses and contacts for the departments of education in each state are listed at the beginning of the document, and entries are indexed by both areas of expertise and geographical area. A copy of the questionnaire is attached. (MES)

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DIRECTORY OF EDUCATIONAL SERVICE PROVIDERS

in

The Northeast and Islands Region*

1988

Compiled by

Karen H. Gray

The Regional Laboratory for Educational Improvement of the
Northeast & Islands, 290 South Main Street, Andover, MA 01810
(508) 470-0098

** The Northeast and Islands Region consists of Connecticut, Maine, Massachusetts, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands.*

Additional copies of the *Directory of Educational Service Providers in the Northeast and Islands Region* are available from The Regional Laboratory for Educational Improvement of the Northeast and Islands, 290 South Main Street, Andover, MA 01810 (508) 470-0098. Ask for Order No. 9043-09, $24.95 each, plus $2.50 shipping and handling.

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I would like to acknowledge several individuals whose assistance and support have made this directory a reality. Glen Harvey and Janet Angelis began the process by developing the profile instrument. To the many people who helped with the initial mailing and subsequent mailings I am very grateful. I would also like to thank Glen and Janet for offering their encouragement as they shared their views on format and supported me in the process of development. Clif Lund-Rollins' tireless efforts at the word processor and Eileen Hanawalt's patience with proofing and compiling the index are reflected in the final version.

I am also grateful to Research for Better Schools (RBS) in Philadelphia whose Directory of Regional Educational Resource Agencies provided a model that made my task easier.

KG

INTRODUCTION

One role of The Regional Laboratory for Educational Improvement of the Northeast and Islands is to identify school improvement resources within its region and to make this information accessible to interested educators and policymakers. In the winter of 1987, The Regional Laboratory contacted a wide range of educational resource organizations located within its region (Connecticut, Maine, Massachusetts, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands) to collect information on the educational improvement related activities of these agencies and organizations. We compiled profiles of these agencies and their resources so that interested educators and policymakers in need of specific services or expertise could locate appropriate agencies.

This Directory of Educational Service Providers in the Northeast and Islands Region is the product of that effort. It represents the responses received from over 200 organizations. Included in this directory are area colleges, universities, and schools of education; professional associations and interest groups; federally and state-supported service programs and clearinghouses; and a variety of councils, coalitions, and centers. The services and activities they offer include training/workshops, conferences, information services, dissemination, research and development, evaluation, policy analysis and product development. Specific areas of expertise range from at-risk youth to educational policy, and math/science education to school finance. Every effort has been made to ensure that this directory is as comprehensive a listing as possible, given the difficulties and limits encountered in soliciting information by mail. Obviously there are a number of gaps, which we hope to fill in the years ahead.

If you are interested in the services of any of these service providers, we encourage you to contact the organization directly, or you may contact Karen H. Gray, Information Specialist, The Regional Laboratory for Educational Improvement of the Northeast and Islands. Also, please send us suggestions of other organizations that we should know about, or let us know how useful you've found this directory. If appropriate, please take a moment to complete the profile form included in the Appendix of this directory, send it to a service provider we have not included, or send us the name and address of an organization you think we should contact. Profiles should be returned to The Regional Laboratory so that we may refer clients to these organizations as well.

HOW TO USE THIS DIRECTORY

The Directory of Educational Service Providers in the Northeast and Islands Region consists primarily of full-page descriptions of every organization from whom we received an organizational profile. The organizations are listed in alphabetical order, without regard to geographic location. The following information is included for each entry: address, telephone number, name of agency head, and name of agency contact person; mission/purpose statement; primary services/activities offered; expertise, primary client groups; and primary service area. But first, we include the names and addresses of the region's chief state school officers and telephone numbers of public information officers (when available) at the state departments of education in the region. The state departments of education in the Northeast and Islands region are too diverse and their services too extensive to profile in the same way as other organizations; therefore we have listed them separately.

The directory can be searched in many ways. An alphabetical listing appears on page 4 and may be used to quickly locate an organization already known by name. Agencies have also been indexed by their primary areas of expertise. The index is broken down alphabetically by subject area and includes 52 different topics. Within each subject area the various services are listed, including: Training/Workshops, Conferences, Information Services, Dissemination, Research and Development, Evaluation, Policy Analysis, and Product Development. To use the index, first locate the subject area of interest and then identify the service you need. For example, if you are interested in an organization conducting conferences on At-Risk Youth, look under At-Risk Youth in the Index and then find the subheading "Conferences." The page numbers of agencies offering conferences on At-Risk Youth refer you to the more detailed organizational profiles. In addition, there is a Geographic Index for identifying organizations within each jurisdiction of The Regional Laboratory's region.

STATE DEPARTMENTS OF EDUCATION

The state departments of education in the Northeast and Islands region are too diverse and their services too extensive to profile in the same way as other organizations. It was not possible to coherently display the wide range of services they offer in nearly every topic area, so we have chosen instead to list them separately. The list that follows provides the name of the Chief State School Officer for each state, the address, and an initial contact person (when available).

CONNECTICUT

Gerald N. Tirozzi
Commissioner
Connecticut State Department
of Education
165 Capitol Avenue
Post Office Box 2219
Hartford, CT 06106
(203) 566-5061

Kathy Frega
Assistant to the Commissioner
for Public Information
Connecticut State Department
of Education
165 Capitol Avenue
Post Office Box 2219
Hartford, CT 06106
(203) 566-5677

MAINE

Eve M. Bither
Commissioner
Maine State Department of
Educational and Cultural Services
State House Station No. 23
Augusta, ME 04333
(207) 289-5800

Perleston Pert
Director
Special Services/Public Information
Maine State Department of
Educational and Cultural Services
State House Station No. 23
Augusta, ME 04333
(207) 289-5811

MASSACHUSETTS

Harold J. Raynolds, Jr.
Commissioner
Massachusetts State Department
of Education
1385 Hancock Street
Quincy, MA 02169
(617) 770-7300

Regional Centers of the Massachusetts Department of Education

Joan Schuman
Director
Central Massachusetts Regional
Education Center
Beaman Street, Route 140
West Boylston, MA 01583
(617) 835-6267

Marlene Godfrey
Director
Greater Boston Regional
Education Center
75 Acton Street
Arlington, MA 02174
(617) 641-4870

Ann Schumer
Director
Greater Springfield Regional
Education Center
Macek Drive
Chicopee, MA 01013
(413) 594-8511

Mass. Regional Centers cont.

Joseph McKeigue
Director
Northeast Regional Education Center
219 North Street
North Reading, MA 01864
(617) 664-5723

Ronald Areglado
Director
Northwest Regional Education Center
Mark Hopkins Hall
Church Street
North Adams, MA 01247
(413) 664-4511

E. Curtis Hall
Director
Southeast Regional Education Center
P.O. Box 29
Middleboro, MA 02346
(617) 947-1231

NEW HAMPSHIRE

John T. MacDonald
Commissioner
NH State Department of Education
101 Pleasant Street
State Office Park South
Concord, NH 03301
(603) 271-3144

Susan C. Ryan
Program Information Officer
NH State Department of Education
101 Pleasant Street
State Office Park South
Concord, NH 03301
(603) 271-3189

NEW YORK

Thomas Sobol
Commissioner
New York State Education
Department
111 Education Building
Washington Avenue
Albany, NY 12234
(518) 474-5844

Arnold Bloom
Director, Public Information
New York State Education
Department
124 Education Building
Washington Avenue
Albany, NY 12234
(518) 474-1201

PUERTO RICO

Awilda Aponte Roque
Secretary
Commonwealth of Puerto Rico
Department of Education
Avenida Teniente Cesa Gonzalez
Urbanizacion Industrial
Tres Monjitas
Hato Rey, PR 00919
(809)751-5372

RHODE ISLAND

J. Troy Earhart
Commissioner
Rhode Island Department
of Education
22 Hayes Street
Providence, RI 02908
(401) 277-2031

VERMONT

Richard P. Mills
Commissioner
Vermont State Department
of Education
State Street
Montpelier, VT 05602
(802) 828-3135

Beth Burgess
Educational Information and
Public Affairs
Vermont State Department
of Education
State Street
Montpelier, VT 05602
(802) 828-3121

VIRGIN ISLANDS

Linda Creque
Commissioner
Virgin Islands Department
of Education
Post Office Box 6640
Charlotte Amalie
St. Thomas, Virgin Islands 00801
(809) 774-2810

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ALPHABETICAL LISTING OF SERVICE PROVIDERS

Abt Associates, Inc. (AAI)

55 Wheeler Street
Cambridge, MA 02138
(617) 492-7100

Head of Organization: Walter Stellwagen, President

Contact Person: Jean Wood, Vice President

Mission/Purpose:

To provide services in public policy and conduct and disseminate educational research.

Primary services/activities:

Training, research and development, evaluation, policy analysis

Expertise:

Early Childhood, Educational Change, Educational Policy, School Effectiveness, School Finance, Vocational Education

Primary client groups:

State-level policymakers, federal government agencies

Primary service area:

National

Academy for Educational Development (AED)

680 Fifth Avenue
New York, NY 10019
(212) 397-0040

Head of Organization: Stephen Moseley

Contact Person: Patrick Montesano

Mission/Purpose:

To address human development needs through education, communication, and information in the developing world and in the United States.

Primary services/activities:

Training, research and development, conferences, product development, evaluation, dissemination, inservice workshops, policy analysis, information services, on-site consultation

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, At-Risk Youth, Dropouts, Educational Change, Educational Equity, Math/Science Education, Networking, Parent Participation, Parenting, Restructuring Education, School Board Development, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Staff Development, Teacher Education/Training, Urban Schools, Vocational Education, Vouchers

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers, parents, health and communication professionals

Primary service area:

National/International

AGH Associates, Inc.

219 Drakeside Road
P.O. Box 55
Hampton, NH 03842
(603) 926-1316

Head of Organization: Ann G. Haggart

Contact Person: (same as above)

Mission/Purpose:

To provide quality service in the areas of program development, implementation, and evaluation; staff development; team evaluations; and direct therapeutic intervention (OT, PT, Speech, Psychological Services).

Primary services/activities:

Training, product development, evaluation, inservice workshops, on-site consultation, direct service-special education related therapies

Expertise:

Counseling, Curriculum Development/Planning, Early Childhood, Educational Testing/Evaluation, Inservice for Teachers, Instructional Leadership, Parent Participation, Reading/Writing, School Effectiveness, Social Services, Special Education, Staff Development, Teacher Education/Training, Vocational Education

Primary client groups:

Central office administrators, state education agency personnel, parents, students

Primary service area:

Northeast

Alfred Area School Study Council

Box 826
Alfred, NY 14802
(607) 871-2214

Head of Organization: Dr. Stuart E. Smith

Contact Person: (same as above)

Mission/Purpose:

To promote cooperative activities among schools and Alfred University in Allegheny and Steuben Counties.

Primary services/activities:

Conferences, inservice workshops

Expertise:

School Board Development

Primary client groups:

Teachers, building administrators, central office administrators, board of education

Primary service area:

Allegheny and Steuben Counties

Alliance for Education

90 Madison Street
Worcester, MA 01608
(618) 754-9425

Head of Organization: Paul Reville

Contact Person: (same as above)

Mission/Purpose:

To strengthen public education by providing resources, expertise, and volunteer involvement to the educators and school systems of Worcester and Central Massachusetts.

Primary services/activities:

Training, partnership activities, local education fund-grant maker, program development

Expertise:

At-Risk Youth, Business-Education Partnerships, Dropouts, Educational Equity, Educational Policy, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, School Administration/Management, School Board Development, School-Community Relations, School Improvement, School-University Partnerships, Staff Development

Primary client groups:

Teachers, building administrators, central office administrators, business people

Primary service area:

Central Massachusetts

Antillian College

P.O. Box 118
Mayaquez, PR 00709
(809) 834-9595

Head of Organization: James Unger, D. Phil.

Contact Person: Saul Torres-Figueroa

Mission/Purpose:

To provide quality education for its members and non-members in the context of the ideals of holistic education, character development, and career preparation.

Primary services/activities:

Training, inservice workshops

Expertise:

Character Development, Counseling, Curriculum Development/Planning, Discipline, Educational Testing/Evaluation, Foreign Language Education, Inservice for Teachers, Instructional Leadership, Math/Science Education, Parenting, Reading/Writing, Restructuring Education, School Administration/Management, School Effectiveness, Social Studies/History, Special Education, Teacher Education/Training, Thinking Skills

Primary client groups:

Parents, college students

Primary service area:

Puerto Rico

Area Cooperative Educational Services (ACES)

205 Skiff Street
Hamden, CT 06517
(203) 248-9119

Head of Organization: Peter Young

Contact Person: Carolyn NcNally

Mission/Purpose:

To provide cost-effective education service to school districts and to provide educational leadership to school districts.

Primary services/activities:

Training, evaluation, inservice workshops, on-site consultation

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, At-Risk Youth, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational Change, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School Effectiveness, School Improvement, School-University Partnerships, Social Studies/History, Special Education, Staff Development, Substance Abuse, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Technology, Thinking Skills, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel

Primary service area:

South Central Connecticut

Art Administrators of Connecticut

Rippowan Center - Room 207
381 High Ridge Road
Stamford, CT 06905
(203) 977-4316

Head of Organization: John C. Nerreau

Contact Person: (same as above)

Mission/Purpose:

To assist educators in Connecticut to develop and maintain art education programs.

Primary services/activities:

Research and development, dissemination, information services

Expertise:

Academic Standards/Performance, Educational Change, Educational Policy, Gifted and Talented, Instructional Leadership, Networking, School Administration/Management, Teacher Education/Training

Primary client groups:

Teachers, administrators in arts

Primary service area:

Connecticut

Assoc. of Independent Colleges and Universities in Massachusetts (AICUM)

11 Beacon Street
Boston, MA 02108
(617) 742-5147

Head of Organization: Clare M. Cotton

Contact Person: (same as above)

Mission/Purpose:

To provide information about independent higher education to the public, the legislature, and students; to encourage cooperation among its members regarding academic programs, research, and community service; to cooperate with other private and public higher education agencies or organizations; to study the effects of independent higher education in the Commonwealth and its cities and towns.

Primary services/activities:

Conferences, policy analysis, information services

Expertise:

Call contact person for details.

Primary client groups:

College presidents

Primary service area:

Massachusetts

Association of School Nurses of Connecticut (ASNC)

2253 Palmer Neck Road, RFD #2
Pawcatuck, CT 06379
(203) 599-8242

Head of Organization: Celine Bakkala, R.N.

Contact Person: (same as above)

Mission/Purpose:

To provide and promote opportunities for professional growth as well as continuing education.

Primary services/activities:

Training, research and development, conferences, inservice workshops, information services

Expertise:

Academic Standards/Performance, Counseling, Inservice for Teachers, Networking, Substance Abuse, Teacher Education/Training

Primary client groups:

School nurses

Primary service area:

Connecticut

Atlantic Union College (AUC), Department of Education/Psychology

Main Street
South Lancaster, MA 01561
(617) 368-4561

Head of Organization: Larry Lewis, Chairman of Education/Psychology Department

Contact Person: John E. Baker

Mission/Purpose:

To provide a balanced undergraduate education in the liberal arts and sciences and in selected professions and vocations. The Education Department provides accredited teacher training programs for elementary, early childhood, middle school, and secondary education.

Primary services/activities:

Training, conferences, inservice workshops

Expertise:

Administrator Recruitment/Selection, Bilingual Education/ESL, Counseling, Early Childhood, Educational Testing/Evaluation, Foreign Language Education, Math/Science Education, Reading/Writing, School-Community Relations, Social Services, Social Studies/History, Suicide Prevention, Teacher Education/Training

Primary client groups:

Teachers, parents

Primary service area:

Regional (multi-state)

The Basic Skills Academy

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320 East 96th Street
Room 216
New York, NY 10028
(212) 410-4992

Head of Organization: Virginia Kwarta

Contact Person: (same as above)

Mission/Purpose:

To provide direct service to high school dropouts in basic skills remediation and pre-employment skills training; to provide training and technical assistance to community-based organizations and other literacy/employment programs.

Primary services/activities:

Training, conferences, evaluation, dissemination, inservice workshops, on-site consultation

Expertise:

At-Risk Youth, Counseling, Curriculum Development/Planning, Dropouts, Educational and Economic Development, Inservice for Teachers, Instructional Leadership, Parenting, Reading/Writing, Staff Development

Primary client groups:

Teachers, out-of-school youth

Primary service area:

New York City

Boston Association for the Education of Young Children (BAEYC)

29 Everett Street
Cambridge, MA 02138-2790
(617) 492-2660

Head of Organization: Gweneth Hooper

Contact Person: B. von Baeyer

Mission/Purpose:

To act as an educational, supportive, professional organization uniting the interest of educators, parents, and students concerned with young children.

Primary services/activities:

Conferences, dissemination, information services, lecture series

Expertise:

Early Childhood

Primary client groups:

Teachers, central office administrators, state education agency personnel

Primary service area:

National

Bridgeport Board of Education, Professional Development Center

140 Noble Ave.
Bridgeport, CT 06608
(203) 576-7084

Head of Organization: William Glass, Director

Contact Person: (same as above)

Mission/Purpose:

To implement teacher/administrator training programs and instructional coaching programs; to maintain professional resource library (video and print: 3000 items); to provide educational videotaping service and conference facilitation service.

Primary services/activities:

Training, conferences, inservice workshops, information services, on-site consultation

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Technology, Thinking Skills, Urban Schools, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Connecticut

Brown University, Department of Education

Box 1938
Providence, RI 02912
(401) 863-1486

Head of Organization: Theodore Sizer

Contact Person: Paula Evans

Mission/Purpose:

To provide pre-service and continuing education to secondary school teachers and administrators; to conduct research on adolescents, secondary schooling, and public policy; to conduct high school redesign studies; and to collaborate with secondary schools nationally in school restructuring (Coalition of Essential Schools).

Primary services/activities:

Training, research and development, conferences, inservice workshops

Expertise:

Educational Change, Humanities, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, School Improvement, School-University Partnerships, Social Studies/History, Teacher Education/Training

Primary client groups:

Teachers, building administrators, pre-service teachers

Primary service area:

National

Capital Area School Development Association (CASDA)

Husted Hall - 211
University at Albany
135 Western Avenue
Albany, NY 12222
(518) 442-3796

Head of Organization: Richard Bamberger

Contact Person: (same as above)

Mission/Purpose:

To maintain and improve knowledge and skills.

Primary services/activities:

Training, research and development, conferences, dissemination, inservice workshops

Expertise:

At-Risk Youth, Business-Education Partnerships, Dropouts, Humanities, Inservice for Teachers, Master Teachers, Restructuring Education, School Administration/Management, School-University Partnerships, Staff Development, Teacher Supply/Demand, Thinking Skills

Primary client groups:

Teacher, building administrators, central office administrators

Primary service area:

New York

Capitol Region Education Council (CREC)

599 Matianuck Ave.
Windsor, CT 06095
(203) 688-7333

Head of Organization: John J. Allison, Jr.

Contact Person: (same as above)

Mission/Purpose:

To assist member school districts to work together to improve the quality of public education in the Greater Hartford area.

Primary services/activities:

Training, dissemination, inservice workshops, on-site consultation, direct student service

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Early Childhood, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Master Teachers, Math/Science Education, Parent Participation, Parenting, Reading/Writing, Rural/Small Schools, School-University Partnerships, Special Education, Substance Abuse, Teacher Education/Training, Teacher Recruitment, Urban Schools, Vocational Education

Primary client groups:

Local education agencies

Primary service area:

Greater Hartford

Casa de Estudios Y Recursos Educativos (CERE)

Calle San Isaac I-15
Urb. San Ignacio
Rio Piedras, PR 00927
(809) 753-9143

Head of Organization: Sylvia Bauza

Contact Person: Carmen L. Rivera-Lassen

Mission/Purpose:

To provide complementary educational services to public and private institutions.

Primary services/activities:

Training, research and development, conferences, product development, evaluation, inservice workshops, on-site consultation, direct services to students

Expertise:

Academic Standards/Performance, Bilingual Education/ESL, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational Change, Humanities, Inservice for Teachers, Parent Participation, Reading/Writing, Restructuring Education, School Administration/Management, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Social Services, Social Studies/History, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, building administrators, state education agency personnel, parents, private industry personnel

Primary service area:

Puerto Rico

CASPAR Alcohol Education Program

226 Highland Avenue
Somerville, MA 02143
(617) 623-2080

Head of Organization: Ruth B. Davis, Ph.D.

Contact Person: (same as above)

Mission/Purpose:

To serve as a nationally recognized alcohol education program. A pioneer in the development of effective substance abuse prevention services for youth and for children from alcoholic families, the program dissemination includes alcohol and drug education, curricula, training workshops, and consultation.

Primary services/activities:

Training, dissemination, inservice workshops, on-site consultation, information services to adolescents in targeted communities

Expertise:

At-Risk Youth, Substance Abuse

Primary client groups:

Teachers, agency personnel (care givers)

Primary service area:

National

Catholic School Administrators Association of NYS (CSAANYS)

406 Fulton Street, Suite 512
Troy, NY 12180
(518) 273-1205

Head of Organization: Sr. Mary Anne Brawley

Contact Person: (same as above)

Mission/Purpose:

To provide an integrated organization to which the administrators within the Archdiocese and Dioceses can turn for up-to-date information on pending or new legislation beneficial to our schools, on legal questions, on state and federally funded programs, and on school managerial problems.

Primary services/activities:

Conferences, dissemination, information services

Expertise:

Educational Policy, School Administration/Management, School Board Development, Vouchers

Primary client groups:

Building administrators

Primary service area:

New York

Catskill Area School Study Council (CASSC)

Alumni Hall 101C
State University College
Oneonta, NY 13820
(607) 432-1445

Head of Organization: Lawrence J. Heldman

Contact Person: (same as above)

Mission/Purpose:

To improve educational opportunities for area school students. Organized in 1951 as an educational corporation, blending the resources of the State University College at Oneonta and area public schools.

Primary services/activities:

Training, conferences, inservice workshops, programs for students (high school and elementary)

Expertise:

At-Risk Youth, Curriculum Development/Planning, Early Childhood, Educational and Economic Development, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Networking, Reading/Writing, Rural/Small Schools, School Board Development, School Effectiveness, School Improvement, School-University Partnerships, Staff Development, Suicide Prevention, Teacher Education/Training, Teacher Recruitment, Technology

Primary client groups:

Teachers, building administrators, high school, elementary, and college students

Primary service area:

Catskill area

Catskill Regional Teacher Center

Room 211 Bugbee Hall
State University College
Oneonta, NY 13820
(607) 432-7530

Head of Organization: Dr. Barbara Stoehr

Contact Person: (same as above)

Mission/Purpose:

To provide staff development and training activities for inservice teachers in 38 public schools in our region.

Primary services/activities:

Training, conferences, inservice workshops, information services, broker services

Expertise:

At-Risk Youth, Curriculum Development/Planning, Gifted and Talented, Inservice for Teachers, Math/Science Education, Networking, Reading/Writing, School Effectiveness, School Improvement, Substance Abuse, Suicide Prevention, Technology

Primary client groups:

Teachers

Primary service area:

Catskill region

Cecilia Kingston and Associates, Inc. (CKA)

52 Columbus Avenue
Hastings-on-Hudson, NY 10706
(914) 478-3953

Head of Organization: Cecilia M. Kingston

Contact Person: (same as above)

Mission/Purpose:

To train teachers K-12 to use a process-based holistic approach to teaching by using a program called C2C: a five-pronged comprehensive, developmental and coordinated thinking and writing program designed to develop thinking skills, to improve significantly the teaching of writing, and to insure learning of content K-12 across the curriculum.

Primary services/activities:

Training, conferences, evaluation, inservice workshops, on-site consultation

Expertise:

Curriculum Development/Planning, Educational Testing/Evaluation, Gifted and Talented, Humanities, Inservice for Teachers, Reading/Writing, Social Studies/History, Special Education, Staff Development, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers

Primary service area:

Northeast

Center for Educational Leadership (CEL)

99 Hudson Street, 11th Floor
New York, NY 10013
(212) 219-4566

Head of Organization: Askia Davis, Ed.D.

Contact Person: Michael Levine, Ph.D.

Mission/Purpose:

To improve educational, instructional, and managerial strategies for inner-city schools.

Primary services/activities:

Training, product development, inservice workshops, policy analysis, on-site consultation

Expertise:

Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Early Childhood, Educational and Economic Development, Gifted and Talented, Inservice for Teachers, Math/Science Education, Networking, Parent Participation, Reading/Writing, School Administration/Management, School Effectiveness, School Improvement, Staff Development, Substance Abuse, Teacher Education/Training, Teacher Incentives, Urban Schools

Primary client groups:

Teachers, building administrators, city-level policymakers, parents, students

Primary service area:

New York City

Center for Field Services and Studies (CFSS)

Read Bldg., West Campus
College of Education
University of Lowell
One University Avenue
Lowell, MA 01854
(617) 454-9569

Head of Organization: Donald E. Pierson, Ph.D.

Contact Person: Judith A. Boccia, Ed.D.

Mission/Purpose:

To assist elementary and secondary schools in improving the quality of education.

Primary services/activities:

Training, research and development, evaluation, inservice workshops, policy analysis

Expertise:

Bilingual Education/ESL, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Early Childhood, Educational and Economic Development, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, Parent Participation, School Administration/Management, School Improvement, School-University Partnerships, Special Education, Substance Abuse, Teacher Education/Training, Teacher Incentives, Technology, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Northeastern Massachusetts

Center for Instructional Development, Syracuse University (CID)

111 Waverly Avenue
Syracuse, NY 13104
(315) 423-4571

Head of Organization: Robert M. Diamond

Contact Person: (same as above)

Mission/Purpose:

To improve the quality and effectiveness of academic programs at the institution.

Primary services/activities:

Evaluation, product development, course and curriculum design

Expertise:

Call contact person for details.

Primary client groups:

Faculty

Primary service area:

Syracuse University

Center for Learning Technology

Education Development Center
55 Chapel Street
Newton, MA 02160
(617) 969-7100

Head of Organization: Janet Whitla

Contact Person: Wayne Harvey

Mission/Purpose:

To study and develop educational applications of information technologies such as computers, videodiscs, and videotape. Established at the Education Development Center in Newton, MA.

Primary services/activities:

Research and development, product development, dissemination

Expertise:

Curriculum Development/Planning, Inservice for Teachers, Math/Science Education, Reading/Writing, Technology, Thinking Skills, Urban Schools

Primary client groups:

Teachers, state-level policymakers, researchers, publishers

Primary service area:

National

Center for Organizational and Community Development (COCD)

School of Education
University of Massachusetts
Amherst, MA 01003
(413) 545-1587

Head of Organization: Horace Reed

Contact Person: (same as above)

Mission/Purpose:

To provide assistance and support which empower citizen and community organizations and leaders, and helps make them more effective.

Primary services/activities:

Training, research and development, conferences, product development, inservice workshops

Expertise:

At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Dropouts, Educational Change, Educational Equity, Inservice for Teachers, Networking, Parent Participation, School-Community Relations, School Improvement, School-University Partnerships, Social Services, Special Education, Staff Development, Substance Abuse, Teacher Education/Training

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, community groups

Primary service area:

Massachusetts

Center for Resource Management, Inc. (CRM)

117 Winnacunnet Road
Hampton, NH 03842
(603) 926-7722

Head of Organization: Mary Ann Lachat

Contact Person: Martha Williams

Mission/Purpose:

To promote excellence and self-improvement within organizations and to create cooperative relationships among organizations in order to achieve these aims; to provide a full range of organization development, human resource development, and research and evaluation services to public and private organizations and agencies.

Primary services/activities:

Training, research and development, evaluation, on-site consultation

Expertise:

At-Risk Youth, Bilingual Education/ESL, Dropouts, Educational Change, Educational Policy, Instructional Leadership, Parent Participation, School Board Development, School Effectiveness, School Improvement, Special Education, Staff Development

Primary client groups:

Central office administrators, state education agency personnel, state-level policymakers, parents, non-education organization leaders and staff

Primary service area:

National

Citizen's Educational Resource Center (CERC)

Beaman Street, Route 140
West Boylston, MA 01583
(617) 835-6056

Head of Organization: Gail Randall

Contact Person: Jean Abdella

Mission/Purpose:

To promote effective citizen participation in public education from pre-school through Grade 12.

Primary services/activities:

Conferences, dissemination, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Studies/History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Thinking Skills, Urban Schools, Vocational Education, Vouchers

Primary client groups:

Teachers, building administrators, central office administrators, parents, concerned business people

Primary service area:

Central Massachusetts

City-As-School (CAS)

16 Clarkson Street
New York, NY 10014
(212) 645-6121

Head of Organization: Frederick Koury

Contact Person: Marie Reilly

Mission/Purpose:

To provide external learning for at-risk adolescents, leading to high school graduation.

Primary services/activities:

Training, dissemination, inservice workshops, on-site consultation

Expertise:

At-Risk Youth, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Educational Change, Educational Policy, Gifted and Talented, Restructuring Education, School-Community Relations

Primary client groups:

Building administrators, central office administrators

Primary service area:

National

Coalition of Essential Schools

Box 1938
Brown University
Providence, RI   02912
(401) 863-3384

Head of Organization: Theodore R. Sizer

Contact Person: Susan Follett

Mission/Purpose:

To reform secondary schools; to strengthen the learning of students by reforming each school's priorities and simplifying its structure.

Primary services/activities:

Research and development, conferences, inservice workshops, on-site consultation

Expertise:

Curriculum Development/Planning, Educational Change, Educational Testing/Evaluation, Inservice for Teachers, Networking, Restructuring Education, School Improvement, Staff Development, Teacher Incentives, Thinking Skills

Primary client groups:

Teachers, building administrators

Primary service area:

National

Comision Conjunta de Reforma Educativa

Pasea Covadonga Num. 54
Edificio Freiria, Box 3431
San Juan, PR 00901

Head of Organization: Senate President, Hon. Miguel Hernandez Agosto

Contact Person: Dra. Mercy Soto, Exec. Director

Mission/Purpose:

To study the current state of the island's public education system. Following a detailed research of several areas of priority, it will recommend short and long-term action which will effectively address the system's problems. The process is expected to culminate in legislation that will provide new guidelines and direction to the system.

Primary services/activities:

Research and development, policy analysis

Expertise:

Academic Standards/Performance, Educational and Economic Development, Educational Policy, Parent Participation, Restructuring Education, School-Community Relations, School Effectiveness, School Finance, School Improvement, Teacher Education/Training, Teacher Incentives, Technology, Vocational Education

Primary client groups:

State-level policymakers

Primary service area:

Puerto Rico

Connecticut Academy of School Executives (CASE)

205 Skiff Street
Hamden, CT 06517
(203) 248-9119

Head of Organization: Dr. Joseph Cirosuolo

Contact Person: Marjorie Anctil

Mission/Purpose:

To provide professional development activities for Connecticut administrators in the form of follow-up or further study to what has been initiated by the collaborating professional agency.

Primary services/activities:

Training, conferences

Expertise:

Administrator Recruitment/Selection, At-Risk Youth, Instructional Leadership, Parenting, School Administration/Management, Staff Development, Teacher Recruitment, Teacher Supply/Demand, Thinking Skills

Primary client groups:

Building administrators, central office administrators, state education agency personnel

Primary service area:

Connecticut

Connecticut Art and Music Administrators Association (CAAMA)

51 Willow Street
Wethersfield, CT 06109
(203) 563-8181 Ext. 231 (Kumme)

Head of Organization: John C. Nerreau, co-chair (art)

Contact Person: Karl A. Kumme, co-chair (music)

Mission/Purpose:

To provide a forum for discussion and dissemination of information dealing with art and music education curriculum and management in the public schools.

Primary services/activities:

Conferences, dissemination, inservice workshops, policy analysis, information services

Expertise:

Curriculum Development/Planning, Educational Testing/Evaluation, Gifted and Talented, Master Teachers, School Administration/Management

Primary client groups:

Teachers, central office administrators, state-level policymakers

Primary service area:

Connecticut

Connecticut Association for Bilingual Bicultural Education (CABBE)

140 Captain Thomas Boulevard
West Haven, CT 06516
(203) 847-0481

Head of Organization: Tomas Miranda

Contact Person: Myrella Lara

Mission/Purpose:

To support, promote, and serve as an advocate for bilingual education and the education of all limited-English proficient students.

Primary services/activities:

Conferences, dissemination, information services

Expertise:

Administrator Recruitment/Selection, Bilingual Education/ESL, Counseling, Curriculum Development/Planning, Educational Testing/Evaluation, Inservice for Teachers, Parent Participation, Teacher Recruitment

Primary client groups:

Teachers, parents

Primary service area:

Connecticut

Connecticut Association for Supervision and Curriculum Development (CASCD)

Post Office Box 495
Southport, CT 06490
(203) 879-1484

Head of Organization: Thomas Jokubaitis (to July 1, 1988)

Contact Person: Dr. Edward Bourque

Mission/Purpose:

To enhance the quality of education for all learners through leadership development opportunities in curriculum, supervision, and instruction.

Primary services/activities:

Conferences, inservice workshops, information services

Expertise:

Academic Standards/Performance, Curriculum Development/Planning, Early Childhood, Educational Change, Educational Equity, Educational Testing/Evaluation, Inservice for Teachers, Instructional Leadership, School Administration/Management, School Effectiveness, School Improvement, Staff Development, Thinking Skills

Primary client groups:

Building administrators, central office administrators, state education agency personnel, university professors

Primary service area:

Connecticut

Connecticut Association for the Gifted (CAG)

24 Beechwood Drive
Meriden, CT 06450
(203) 237-7155

Head of Organization: Jack R. Brooks

Contact Person: (same as above)

Mission/Purpose:

To inform parents, educators, and the general public of the unique needs and characteristics of gifted children.

Primary services/activities:

Training, conferences, dissemination, information services, advocacy

Expertise:

Gifted and Talented, Networking, Parent Participation, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, parents

Primary service area:

Connecticut

Connecticut Association of Boards of Education, Inc. (CABE)

331 Wethersfield Avenue
Hartford, CT 06114
(203) 522-8201

Head of Organization: Terry P. Cassidy

Contact Person: (same as above)

Mission/Purpose:

To advance public education through Connecticut boards of education.

Primary services/activities:

Conferences, inservice workshops, information services, on-site consultation, lobbying

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Parent Participation, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools, Vocational Education, Vouchers

Primary client groups:

Board of education members, local-level policymakers

Primary service area:

Connecticut

Connecticut Association of School Administrators (CASA)

64 St. James Street
West Hartford, CT 06119
(203) 236-8640

Head of Organization: Nicholas D'Agostino

Contact Person: Mary Daley

Mission/Purpose:

To provide essential linkage for the school administrator with peers, state organizations, representatives of the educational community, regional and national associations, and legislators concerned about statewide educational issues. To provide professional development, educational leadership, professional and technical assistance, and personal support and services to school administrators.

Primary services/activities:

Research and development, conferences, information services, on-site consultation, legislative representation

Expertise:

Administrator Recruitment/Selection, At-Risk Youth, Bilingual Education/ESL, Dropouts, Early Childhood, Educational Equity, Educational Policy, Educational Testing/Evaluation, Gifted and Talented, Instructional Leadership, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Urban Schools, Vocational Education, Vouchers

Primary client groups:

Central office administrators

Primary service area:

Connecticut

Connecticut Association of Secondary Schools, Inc. (CASS)

84 Linden Ave.
Hamden, CT 06518
(203) 281-1611

Head of Organization: John T. Daly

Contact Person: (same as above)

Mission/Purpose:

To advance the work and mission of secondary schools in all interscholastic matters.

Primary services/activities:

Research and development, conferences, dissemination, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/ Management, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/ History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools, Vocational Education, Vouchers

Primary client groups:

Building administrators, state-level policymakers, parents, students

Primary service area:

Connecticut

Connecticut Education Association (CEA)

21 Oak Street
Hartford, CT 06106
(203) 525-5641

Head of Organization: Edward R. Dorsett

Contact Person: (same as above)

Mission/Purpose:

To advance the cause of free public schools, promote the continuous improvement of education, recognize the importance of the teacher, encourage professional excellence and growth, and advocate and protect the civil, human, professional, and employment rights of members.

Primary services/activities:

Training, conferences, inservice workshops, bargaining/teacher representation

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, At-Risk Youth, Dropouts, Early Childhood, Educational Equity, Educational Policy, Gifted and Talented, Inservice for Teachers, Master Teachers, Parenting, School Finance, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives

Primary client groups:

Teachers, local affiliates

Primary service area:

Connecticut

Connecticut Music Educators Association

3 Friendly Road
Norwalk, CT 06851
(203) 847-5571

Head of Organization: Charles H. Matz

Contact Person: (same as above)

Mission/Purpose:

To provide activities to foster musical growth of students in Connecticut schools.

Primary services/activities:

Research and development, conferences, inservice workshops, provide concerts

Expertise:

Humanities, Inservice for Teachers

Primary client groups:

Teachers

Primary service area:

Connecticut

Connecticut Organization for Professional Development (COPD)

140 Noble Avenue
Bridgeport, CT 06608
(203) 576-7084

Head of Organization: William Glass

Contact Person: (same as above)

Mission/Purpose:

To promote professional development in schools.

Primary services/activities:

Conferences, dissemination, inservice workshops, policy analysis, information services

Expertise:

Educational Change, Inservice for Teachers, Instructional Leadership, Networking, School Effectiveness, School Improvement, Staff Development, Teacher Education/Training, Teacher Incentives

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, researchers

Primary service area:

Connecticut

Connecticut Talent Assistance Cooperative (CONNTAC-EOC)

212 College Street
Middletown, CT 06457
(203) 344-0371

Head of Organization: Louis H. Campbell

Contact Person: (same as above)

Mission/Purpose:

To provide educational services to Connecticut youth and adults who desire to enter, reenter, or continue post-secondary education or career training programs.

Primary services/activities:

Dissemination, on-site consultation

Expertise:

Administrator Recruitment/Selection, At-Risk Youth, Bilingual Education/ESL, Counseling, Dropouts, Educational Equity

Primary client groups:

Students

Primary service area:

Connecticut

Cooperative Educational Services (CES)

785 Unquowa Road
Fairfield, CT 06430
(203) 255-7585

Head of Organization: Dr. Jackson Schonberg

Contact Person: Erica Kotowski

Mission/Purpose:

To bring high quality educational programs and services to the region. To encourage and develop cooperative educational programs which improve the quality of public education on a cost-effective basis and enhance the public school enterprise.

Primary services/activities:

Training, inservice workshops, on-site consultation, special education and test scoring services

Expertise:

At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Change, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Parenting, Reading/Writing, School Administration/Management, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, parents

Primary service area:

Southwestern Connecticut

Cornell University -- Department of Education

412 Roberts Hall
Department of Education
Cornell University
Ithaca, NY 14853
(607) 255-9260

Head of Organization: Richard Ripple, Department Chairman

Contact Person: (same as above)

Mission/Purpose:

To increase one's understanding of the substance and process of education. Ultimately, this scholarship is directed toward the optimum development of human potentialities.

Primary services/activities:

Training, research and development, evaluation, dissemination, information services

Expertise:

Adolescent Pregnancy, Counseling, Curriculum Development/Planning, Educational Equity, Educational Policy, Educational Testing/Evaluation, Inservice for Teachers, Math/Science Education, Networking, Parenting, Reading/Writing, Rural/Small Schools, School Administration/Management, School-Community Relations, School Finance, School Improvement, School-University Partnerships, Technology, Vocational Education

Primary client groups:

Teachers, building administrators, state-level policymakers, researchers, parents

Primary service area:

National/International

Critical Skills Program

Antioch/New England Graduate School
103 Roxbury Street
Keene, NH 03431
(603) 357-3122

Head of Organization: Peter R. Eppig

Contact Person: (same as above)

Mission/Purpose:

To provide public school classroom teachers with methodologies for targeting the development of critical skills (problem solving, decision making, critical thinking, creative thinking, organization, communication, independent learning, and group process) in any curricular situation.

Primary services/activities:

Training, conferences, inservice workshops, on-site consultation

Expertise:

Business-Education Partnerships, Curriculum Development/Planning, Educational Change, Gifted and Talented, Inservice for Teachers, Master Teachers, Math/Science Education, Rural/Small Schools, School-University Partnerships, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers

Primary service area:

New Hampshire

Dairy Council, Inc.

156 Sparrowbush Road
Latham, NY 12110
(518) 785-5441

Head of Organization: Brian Ward

Contact Person: Grace Hill Mack

Mission/Purpose:

To provide nutrition education services -- seminars, graduate courses, and teaching aids -- to educators, health professionals and consumers, to help these groups of individuals make wise food choices.

Primary services/activities:

Training, research and development, conferences, inservice workshops, on-site consultation

Expertise:

At-Risk Youth, Early Childhood, Math/Science Education, Social Studies/History

Primary client groups:

Teachers

Primary service area:

New York

The Door: A Center for Alternatives

618 Avenue of the Americas
New York, NY 10011
(212) 691-6161

Head of Organization: Charles Terry

Contact Person: Doreen D'Amico

Mission/Purpose:

To provide comprehensive education, vocation, health, mental health, and cultural services to inner-city youth between the ages of twelve and twenty using the Door's unique "total person" approach. The goal is to help young people become fully functioning, independent adults capable of realizing their full potential and contributing to society.

Primary services/activities:

Conferences, dissemination, policy analysis, information services, youth services

Expertise:

Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Policy, Networking, Parent Participation, Parenting, Reading/Writing, Social Services, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Technology, Vocational Education

Primary client groups:

Adolescents (in school and out of school)

Primary service area:

New York City

Early Recognition Intervention Network (ERIN)

376 Bridge Street
Dedham, MA 02026
(617) 329-5529

Head of Organization: Peter Hainsworth

Contact Person: (same as above)

Mission/Purpose:

To assist teachers to identify and aid young children in mainstream and special settings and in the home.

Primary services/activities:

Training, product development, inservice workshops, on-site consultation

Expertise:

Bilingual Education/ESL, Early Childhood, Educational Testing/Evaluation, Special Education

Primary client groups:

Teachers, state education agency personnel, parents, content specialists

Primary service area:

National

EASTCONN

Route 6 (Hampton)
North Windham, CT 06256
(203) 455-0707

Head of Organization: David J. Calchera

Contact Person: (same as above)

Mission/Purpose:

To assist member boards of education in the achievement of excellence in education, and the promotion of equity of opportunity in northeastern Connecticut.

Primary services/activities:

Training, inservice workshops, education/job training, specialized instruction

Expertise:

Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Curriculum Development/Planning, Early Childhood, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Math/Science Education, Reading/Writing, Rural/Small Schools, School Effectiveness, School Improvement, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Teacher Incentives, Technology, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, students with special needs

Primary service area:

Northeastern Connecticut

Education Development Center, Inc. (EDC)

55 Chapel Street
Newton, MA 02160
(617) 969-7100

Head of Organization: Janet Whitla

Contact Person: Cheryl Vince

Mission/Purpose:

To serve as a leader in education, training, social marketing, and communications. EDC presently focuses its work on four main fields: promoting health, strengthening families and children, building work skills and careers, and improving schools and colleges.

Primary services/activities:

Training, research and development, product development, evaluation, dissemination

Expertise:

At-Risk Youth, Early Childhood, Parenting, Substance Abuse, Teacher Education/Training, Technology, Thinking Skills

Primary client groups:

Teachers, central office administrators, state education agency personnel, state-level policymakers, researchers

Primary service area:

National

Educational Products Information Exchange Institute (EPIE)

P.O. Box 839
Water Mill, NY 11976
(516) 283-4922

Head of Organization: Dr. Kenneth Komoski

Contact Person: (same as above)

Mission/Purpose:

To help schools improve their instructional program by helping them to improve their selection and use of instructional resources.

Primary services/activities:

Training, research and development, evaluation, dissemination, information services

Expertise:

Curriculum Development/Planning, Educational Testing/Evaluation, Inservice for Teachers, Math/Science Education, Parent Participation, Reading/Writing, School-Community Relations, Social Studies/History, Special Education, Technology, Thinking Skills

Primary client groups:

Teachers, state education agency personnel, state-level policymakers

Primary service area:

National

Educational Technology Center (ETC)

337 Gutman Library, Appian Way
Cambridge, MA 02138
(617) 495-9373

Head of Organization: Judah Schwartz, Martha Stone Wiske, Co-Directors

Contact Person: David Niguidula/Katherine Viator

Mission/Purpose:

To examine the uses of technology in pre-collegiate education, primarily in mathematics, science, and computing.

Primary services/activities:

Research and development, product development, dissemination

Expertise:

Curriculum Development/Planning, Math/Science Education, Networking, School-University Partnerships, Technology

Primary client groups:

Teachers, building administrators, central office administrators, state-level policymakers, researchers

Primary service area:

National

Electronic Learning Laboratory

Box 426
Salisbury, CT 06068
(203) 435-9121

Head of Organization: Dr. Mary-Alice White

Contact Person: (same as above)

Mission/Purpose:

To conduct research and development and policy analysis of all technologies in education.

Primary services/activities:

Research and development, policy analysis

Expertise:

Technology

Primary client groups:

Public education agencies, private sector

Primary service area:

National

Elementary School Center (ESC)

2 East 103rd Street
New York, NY 10029
(212) 289-5929

Head of Organization: Allan Shedlin, Jr.

Contact Person: (same as above)

Mission/Purpose:

To improve the quality of schooling. Through its interdisciplinary, multi-cultural, collaborative programs, projects, research, and activities ESC will inform the practices of educators, other professionals and officials working in and with elementary schools and parents.

Primary services/activities:

Research and development, conferences, dissemination, policy analysis, information services

Expertise:

Academic Standards/Performance, At-Risk Youth, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Change, Educational Policy, Inservice for Teachers, Instructional Leadership, Networking, Parent Participation, Restructuring Education, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Social Services, Special Education, Staff Development, Teacher Education/Training, Teacher Supply/Demand, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers, parents

Primary service area:

National

ERIC Clearinghouse on Information Resources (ERIC/IR)

030 Huntington Hall
Syracuse University
Syracuse, NY 13244-2340
(315) 423-3640

Head of Organization: Donald P. Ely

Contact Person: Pamela W. McLaughlin

Mission/Purpose:

To collect and disseminate non-copyrighted educational documents on all phases, levels, and subject areas of education. ERIC/IR covers the literature of educational technology and library/information science.

Primary services/activities:

Product development, dissemination, inservice workshops, information services, on-site consultation

Expertise:

Educational Equity, Inservice for Teachers, Networking, Technology

Primary client groups:

Teachers, researchers, library/media staff

Primary service area:

National

Erie BOCES 1

2 Pleasant Avenue West
Lancaster, NY 14086
(716) 686-2065

Head of Organization: Dr. Robert Loretan

Contact Person: Dr. Jack Hanssel

Mission/Purpose:

To provide quality education programs and support services to component school districts on an efficient and economical basis.

Primary services/activities:

Training, conferences, inservice workshops, policy analysis, information services, on-site consultation

Expertise:

Bilingual Education/ESL, Curriculum Development/Planning, Educational Change, Educational Policy, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Instructional Leadership, School-Community Relations, School Effectiveness, School Finance, School Improvement, Special Education, Teacher Education/Training, Technology, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, parents, students

Primary service area:

Western New York State

Education B10
University at Albany
1400 Washington Avenue
Albany, NY 12222
(518) 442-5018

Head of Organization: David Chapman/Dianna Newman

Contact Person: (same as above)

Mission/Purpose:

To conduct applied evaluation and research projects in a training mode for students that will lead to better use of educational, governmental and private programs.

Primary services/activities:

Training, research and development, evaluation, inservice workshops, policy analysis

Expertise:

Bilingual Education/ESL, Counseling, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Master Teachers, School Board Development, School Effectiveness, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand

Primary client groups:

Building administrators, central office administrators, state education agency personnel, researchers

Primary service area:

Capital District region

Facing History and Ourselves National Foundation, Inc.

25 Kennard Road
Brookline, MA 02146
(617) 232-1595

Head of Organization: Margot Strom

Contact Person: William Parsons

Mission/Purpose:

To provide educators and community groups with services and resources for examining the history of the holocaust, genocide, prejudice, and issues related to adolescent and adult development.

Primary services/activities:

Training, product development, dissemination, inservice workshops, on-site consultation

Expertise:

Academic Standards/Performance, At-Risk Youth, Curriculum Development/Planning, Dropouts, Educational Equity, Educational Testing/Evaluation, Inservice for Teachers, Parent Participation, Reading/Writing, Rural/Small Schools, School Effectiveness, School-University Partnerships, Social Studies/History, Special Education, Staff Development, Teacher Education/Training, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, parents

Primary service area:

National

Faculty of Educational Studies, State University of New York at Buffalo

367 Christopher Baldy Hall
Buffalo, NY 14260
(716) 636-2491

Head of Organization: Hugh G. Petrie, Dean

Contact Person: (same as above)

Mission/Purpose:

To prepare scholars who are capable of producing basic and applied research and to prepare leaders who will have the responsibility to define and implement excellence and equity in education.

Primary services/activities:

Training, research and development, conferences, inservice workshops, policy analysis

Expertise:

At-Risk Youth, Bilingual Education/ESL, Counseling, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Inservice for Teachers, Instructional Leadership, Math/Science Education, Reading/Writing, School Administration/Management, School-Community Relations, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/History, Special Education, Staff Development, Teacher Education/Training, Technology, Urban Schools, Vocational Education

Primary client groups:

Teachers, building administrators, researchers, students

Primary service area:

National

Federation Employment and Guidance Service (F.E.G.S.)

114 Fifth Avenue
New York, NY 10011
(212) 206-8939

Head of Organization: Alfred P. Miller, Executive Vice President

Contact Person: Carol Gibson

Mission/Purpose:

To respond to community needs through Educational/Vocational, Treatment, Home Care, and Corporate Services.

Primary services/activities:

Training, dissemination, information services, direct services

Expertise:

Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Policy, Educational Testing/Evaluation, Networking, Parent Participation, Parenting, Reading/Writing, School-Community Relations, School Effectiveness, School-University Partnerships, Special Education, Substance Abuse, Thinking Skills, Vocational Education

Primary client groups:

Parents, students

Primary service area:

New York City/Metropolitan New York

Fenway Retention Consortium

Simmons College
Department of Education
300 The Fenway
Boston, MA 02155
(617) 738-2157

Head of Organization: Dr. William Holmes, President, Simmons College

Contact Person: Dr. Bard Hamlen

Mission/Purpose:

To increase the retention of Boston public school minority students at the post-secondary level. This consortium of 17 colleges/ universities in the Boston area and 7 Boston public high schools share this joint goal.

Primary services/activities:

Training, conferences, evaluation, dissemination, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, At-Risk Youth, Educational Equity, Urban Schools

Primary client groups:

Post-secondary faculty, policymakers

Primary service area:

Boston area

Five College Center for East Asian Studies

97 Spring Street, P.O. Box 740
Amherst, MA 01004
(413) 256-8316

Head of Organization: Jerry Dennerline

Contact Person: Paul Englesberg

Mission/Purpose:

To enrich the quality of scholarship and education in East Asian studies at the five colleges, and to promote the interest and understanding of East Asia in the larger community, especially in Western Massachusetts. The New England-Japan Project serves schools in the New England region.

Primary services/activities:

Conferences, dissemination, inservice workshops, information services, instructional material and curriculum on loan

Expertise:

Foreign Language Education, Humanities, Inservice for Teachers, Networking, Social Studies/History

Primary client groups:

Teachers, building administrators, library/media specialists

Primary service area:

New England

French River Education Center

P.O. Box 476
North Oxford, MA 01537
(617) 987-1626

Head of Organization: Robert Richardson

Contact Person: Jan McTiernan

Mission/Purpose:

To act as an education collaborative serving school districts in Central Massachusetts.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, on-site consultation

Expertise:

Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Dropouts, Educational Equity, Inservice for Teachers, Networking, Suicide Prevention, Technology

Primary client groups:

Teachers, central office administrators

Primary service area:

Central Massachusetts

Greater Capital Region Principals' Center

CASDA Husted Hall 211
University at Albany
135 Western Avenue
Albany, NY 12222
(518) 442-3796

Head of Organization: Richard Bamberger

Contact Person: (same as above)

Mission/Purpose:

To provide training for the improvement and renewal of administrative energies, to strengthen the variety of skills a principal has to effectively master, and to meet the challenges of the principalship.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services

Expertise:

At-Risk Youth, Business-Education Partnerships, Dropouts, Humanities, Inservice for Teachers, Master Teachers, Restructuring Education, School Administration/Management, School-University Partnerships, Staff Development, Teacher Recruitment, Teacher Supply/Demand, Thinking Skills

Primary client groups:

Building administrators

Primary service area:

Greater Capital region

Greater Providence Chamber of Commerce

Commerce Center
30 Exchange Terrace
Providence, RI 02903
(401) 521-5000

Head of Organization: James Hagan, President

Contact Person: James T. McBee, Jr.

Mission/Purpose:

To provide services to its members; to work for a stronger economy and a healthier business climate.

Primary services/activities:

Business development

Expertise:

At-Risk Youth, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Early Childhood

Primary client groups:

Members

Primary service area:

Rhode Island

327 East 22nd Street
New York, NY 10010
(212) 982-8199

Head of Organization: S. Ross, Ph.D.

Contact Person: J. Letscher, CSW

Mission/Purpose:

To provide services to at-risk youth in schools to prevent dropout, unemployment, and juvenile delinquency. To assist in providing a supportive academic environment for youth.

Primary services/activities:

Training, inservice workshops, on-site consultation, direct service to students

Expertise:

Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Counseling, Educational Change, Inservice for Teachers, Parenting, School-Community Relations, Suicide Prevention

Primary client groups:

Teachers, parents, students

Primary service area:

New York City

Hampshire Educational Collaborative

36 Hadley Street
South Hadley, MA 01075
(413) 534-4563

Head of Organization: Earle C. Batchelder

Contact Person: (same as above)

Mission/Purpose:

To provide educational programs and services done more effectively collectively; vocational skill training; special needs classes; specialist services; staff development workshops and courses for teachers and administrators; and technical assistance to school system inservice planning teams.

Primary services/activities:

Training, conferences, inservice workshops, information services, direct services to students

Expertise:

Adolescent Pregnancy, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Gifted and Talented, Inservice for Teachers, Math/Science Education, Networking, Reading/Writing, School Administration/Management, School Effectiveness, School Improvement, Special Education, Staff Development, Teacher Education/Training, Urban Schools

Primary client groups:

Teachers, building administrators, students

Primary service area:

Hampshire County, Massachusetts

Higher Education Information Center

Boston Public Library
666 Boylston Street
Boston, MA 02116
(617) 536-0200

Head of Organization: Dr. Ann Coles

Contact Person: Darryl M. Smaw

Mission/Purpose:

To provide information and assistance to young people and adults planning for education beyond high school.

Primary services/activities:

Training, inservice workshops, information services, on-site consultation

Expertise:

Counseling, Educational Equity, Parent Participation, School-University Partnerships, Vocational Education

Primary client groups:

Parents, prospective students, guidance counselors, human service providers

Primary service area:

Massachusetts

I-95 Consortium

22 Elm Street
Topsham, ME 04086
(207) 729-9961

Head of Organization: Robert Cartmill

Contact Person: (same as above)

Mission/Purpose:

To provide quality educational services for students attending school in Falmouth, MSAD 51, Yarmouth, Freeport, Brunswick and MSAD 75.

Primary services/activities:

Training, product development, inservice workshops

Expertise:

Inservice for Teachers, Instructional Leadership, Math/Science Education, Parent Participation, Reading/Writing, School Administration/Management, Special Education, Staff Development

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Mid-Coast Maine

IMPACT II

131 Livingston Street, Room 610
Brooklyn, NY 11201
(718) 935-4310

Head of Organization: Margot Jones

Contact Person: (same as above)

Mission/Purpose:

To enhance the professionalism of teachers. IMPACT II is a networking program that recognizes and rewards creative teachers and supports the dissemination of successful teacher-developed classroom programs. IMPACT II offers developer and adaptor grants, an annual catalog, interschool visits, workshops and conferences, and other networking activities to New York City Public School teachers of grades K-12.

Primary services/activities:

Training, dissemination, inservice workshops, information services, professional advancement.

Expertise:

Bilingual Education/ESL, Character Development, Curriculum Development/Planning, Early Childhood, Educational Change, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Reading/Writing, Restructuring Education, Social Studies/History, Special Education, Staff Development, Teacher Education/Training, Teacher Incentives, Thinking Skills, Urban Schools, Vocational Education

Primary client groups:

Teachers

Primary service area:

New York City

Independent Schools Association of Rhode Island (ISARI)

The Wheeler School
216 Hope Street
Providence, RI 02906
(401) 421-8100

Head of Organization: William C. Prescott, Jr., President

Contact Person: (same as above)

Mission/Purpose:

To discuss and promote plans and programs which will enhance independent education in Rhode Island and offer mutual support.

Primary services/activities:

Inservice workshops, information services, collegial

Expertise:

Inservice for Teachers

Primary client groups:

Teachers, central office administrators

Primary service area:

Rhode Island

Maine State Library
State House Station #64
Augusta, ME 04333
(207) 289-2956

Head of Organization: Antoinette C. Davino

Contact Person: (same as above)

Mission/Purpose:

To develop a computerized information service: receive and analyze requests, search national data bases to locate pertinent and helpful information, send bibliography of resources to the requestor. Provide a link from acquiring information to using information as an integral part of problem identification, solution, and professional development. Develop the Maine Department of Educational and Cultural Services' capacity to provide leadership by developing the Main Resource Bank as a clearinghouse of educational information about human, program, project, and material resources.

Primary services/activities:

Product development, evaluation, dissemination, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools, Vocational Education, Vouchers

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel

Primary service area:

Maine

Institute for Program Development at Trinity College of Vermont

Trinity College
Burlington, VT 05405
(802) 658-5378

Head of Organization: Kenneth Baker

Contact Person: (same as above)

Mission/Purpose:

To foster program development and excellence which will contribute to improvement in service integration, quality of services, and coordination among the many service provider organizations and recipients of education or human services.

Primary services/activities:

Training, conferences, product development, dissemination, information services

Expertise:

Business-Education Partnerships, Early Childhood, Educational Policy, Inservice for Teachers, Instructional Leadership, Parent Participation, School Improvement, Special Education, Teacher Education/Training, Technology, Vocational Education

Primary client groups:

Teachers, central office administrators, state education agency personnel, state-level policymakers, parents

Primary service area:

New England

Institute for Responsive Education (IRE)

605 Commonwealth Avenue
Boston, MA 02215
(617) 353-3309

Head of Organization: Dr. Don Davies, President

Contact Person: Owen Heleen, Vice President

Mission/Purpose:

To study and advocate parent and citizen participation in education.

Primary services/activities:

Research and development, dissemination, policy analysis, information services, on-site consultation

Expertise:

Dropouts, Early Childhood, Educational Equity, Parent Participation, Restructuring Education, School Board Development, School-Community Relations, School Effectiveness, School-University Partnerships, Urban Schools, Vouchers

Primary client groups:

Central office administrators, researchers, parents

Primary service area:

National

Institute for Urban and Minority Education (IUME)

Teachers College
525 West 120 Street, Box 15
New York, NY 10027
(212) 678-3162

Head of Organization: Dr. Michael Timpane

Contact Person: Dr. Herminio Martinez

Mission/Purpose:

To serve as a research and development agency committed to human resource development through the improvement of education. Founded in 1973, the Institute is sponsored by Teachers College and funded by government and private agencies. The Institute has traditionally been committed to issues and concerns relevant to the provision of quality educational services to LEP student populations. Over the years it has identified and studies many issues and problems in urban education and the education of ethnic minority group members. It designs, develops, and delivers multiple products and services related to education in urban and minority, particularly language minority, communities.

Primary services/activities:

Training, research and development, inservice workshops, information services, on-site consultation

Expertise:

Bilingual Education/ESL, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Inservice for Teachers, Instructional Leadership, Parent Participation, Reading/Writing, School Administration/Management, School-Community Relations, School Effectiveness, School Finance, School Improvement, Special Education, Substance Abuse, Teacher Education/Training, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators, parents

Primary service area:

New York State

Instructional Innovation Center (IIC)

Keene State College
Keene, NH 03431
(603) 352-1909, Ext. 368

Head of Organization: Merle Larracey

Contact Person: (same as above)

Mission/Purpose:

To improve the teaching and learning environment at Keene State College.

Primary services/activities:

Training, research and development, conferences, inservice workshops, information services

Expertise:

Inservice for Teachers, Technology

Primary client groups:

Teachers (college-level)

Primary service area:

Local (Keene Faculty)

Inter American University of Puerto Rico (IAU of Puerto Rico)

G.P.O. Box 3255
San Juan, PR 00936
(809) 758-0899

Head of Organization: Pedro Jose Rivera, President

Contact Person: Dr. Vidal Velez

Mission/Purpose:

To provide higher education programs and services to the residents of Puerto Rico and adjacent areas.

Primary services/activities:

Education, training, research and development, dissemination, conferences, inservice workshops

Expertise:

Academic Standards/Performance, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Counseling, Curriculum Development/Planning, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Humanities, Inservice for Teachers, Reading/Writing, Restructuring Education, Special Education, Technology, Thinking Skills, Vocational Education

Primary client groups:

College students

Primary service area:

Puerto Rico

Intercultural Training and Resource Center (ITRC)

1035 Canterbury Street
Roslindale, MA 02131
(617) 327-0300(01)

Head of Organization: Stephen Rose/Ewa Pytowska

Contact Person: (same as above)

Mission/Purpose:

To help schools recognize, affirm, and explicitly support the self-worth, dignity, and cultural identity of all students, parents and educators; to help teachers integrate, within the existing curricula, knowledge of cultural differences; to help children and adolescents develop skills and attitudes necessary to live harmoniously in a pluralistic and diverse society; to promote truly equal educational opportunities; to help communities confront prejudice from preschool to high school.

Primary services/activities:

Training, research and development, conferences, product development, inservice workshops, on-site consultation, demonstration training

Expertise:

Bilingual Education/ESL, Curriculum Development/Planning, Discipline, Early Childhood, Educational Equity, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Networking, Reading/Writing, School-Community Relations, School Effectiveness, School Improvement, Social Studies/History, Special Education, Teacher Education/Training, Thinking Skills, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators, colleges

Primary service area:

Massachusetts

Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES

Outer Arsenal Street
Watertown, NY 13601
(315) 788-0400

Head of Organization: Charles H. Bohlen, Jr.

Contact Person: (same as above)

Mission/Purpose:

To provide quality education programs and support services to component school districts on an efficient and economical basis.

Primary services/activities:

Training, product development, inservice workshops, information services, on-site consultation

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Master Teachers, Parent Participation, Reading/Writing, School Administration/Management, School Board Development, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Recruitment, Technology, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, students K-12, adults

Primary service area:

North Country region

Jobs for Youth-Boston, Inc. (JFY-Boston)

312 Stuart Street, 3rd floor
Boston, MA 02116
(617) 338-0815

Head of Organization: Gary Kaplan

Contact Person: Sandra Larkin

Mission/Purpose:

To promote long-term employability of high school drop-outs with employment training and referral, and with education services consisting of basic skills instruction and GED preparation.

Primary services/activities:

Training, inservice workshops, on-site consultation, direct service to youth

Expertise:

Adolescent Pregnancy, At-Risk Youth, Character Development, Counseling, Curriculum Development/Planning, Dropouts, Inservice for Teachers, Math/Science Education, Reading/Writing, Substance Abuse, Teacher Education/Training, Technology

Primary client groups:

Teachers, youth

Primary service area:

Boston and Cambridge, MA

Kelwynn, Inc. (The Kelwynn Group)

Grand Central Station
P.O. Box 2058
New York, NY 10163
(601) 932-4600 or 1-800-874-9740

Head of Organization: George E. Wynne

Contact Person: James H. Brewer, Ed.D.

Mission/Purpose:

To assist schools in implementing research-based school improvement.

Primary Service:

Training, product development, evaluation, information services, on-site consultation

Expertise:

Academic Standards/Performance, At-Risk Youth, Character Development, Curriculum Development/Planning, Discipline, Educational Change, Educational Equity, Educational Testing/Evaluation, Inservice for Teachers, Instructional Leadership, Master Teachers, Networking, Reading/Writing, School Board Development, School Effectiveness, School Improvement, Staff Development, Teacher Education/Training

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel

Primary service area:

National

Kindergarten Association of Connecticut (KAC)

883 Peck Lane
Cheshire, CT 06410
(203) 272-6151

Head of Organization: Belva B. Dudac, President

Contact Person: (same as above)

Mission/Purpose:

To promote the educational and professional advancement of kindergarten teachers; to promote and safeguard desirable and challenging programs for kindergarten children; to cooperate with other professional organizations and the public to improve and promote good educational standards for kindergarten.

Primary services/activities:

Conferences, dissemination, information services, legislative advocate scholarships

Expertise:

Curriculum Development/Planning, Early Childhood, Educational Change, Educational Policy, Inservice for Teachers, Reading/Writing, Restructuring Education, Suicide Prevention

Primary client groups:

Teachers, building administrators

Primary service area:

Connecticut

Le Moyne College

Le Moyne Heights
Syracuse, NY 13214
(315) 445-4376

Head of Organization: Dr. Mary L. Collins

Contact Person: (same as above)

Mission/Purpose:

To prepare secondary teachers to teach business, science, English, mathematics, social studies, and languages.

Primary services/activities:

Training, research and development, inservice workshops, on-site consultation

Expertise:

Discipline, Educational and Economic Development, Foreign Language Education, Humanities, Master Teachers, Reading/Writing, School Effectiveness, Social Studies/History, Teacher Education/Training

Primary client groups:

Preservice teachers

Primary service area:

National

Learning to Read Through the Arts (LTRTA)

NYC Board of Education
Division of Curriculum and Instruction
P.S. 9
100 West 84th Street
New York, NY 10024
(212) 787-7582-85

Head of Organization: Mary Jane Collett

Contact Person: (same as above)

Mission/Purpose:

To improve reading and writing skills through the integration of a total art program with a total reading program.

Primary services/activities:

Training, product development, dissemination, inservice workshops, on-site consultation

Expertise:

Early Childhood, Inservice for Teachers, Parent Participation, Reading/Writing, Special Education, Staff Development

Primary client groups:

Teachers, building administrators

Primary service area:

National

Literacy Assistance Center, Inc. (LAC)

15 Dutch Street, 4th Floor
New York, NY 10038
(212) 267-5309

Head of Organization: Jacqueline Cook

Contact Person: Dan Rabideau

Mission/Purpose:

To promote the expansion of effective literacy instruction in New York City. The LAC's primary focus is to support the institutions, public and private, which provide literacy services -- the Board of Education, the University of New York, the public libraries and community-based organizations -- and strengthen the links among them.

Primary services/activities:

Training, research and development, conferences, dissemination, inservice workshops, information services, on-site consultation

Expertise:

Administrator Recruitment/Selection, Bilingual Education/ESL, Curriculum Development/Planning, Dropouts, Educational Testing/Evaluation, Inservice for Teachers, Reading/Writing, Staff Development, Teacher Education/Training, Teacher Recruitment, Technology

Primary client groups:

Teachers, literacy practitioners

Primary service area:

New York City

Long Island University (LIU)

School of Education
C.W. Post Campus
Brookville, NY 11548
(516) 299-2210

Head of Organization: President Steinberg

Contact Person: Dean Helen Greene

Mission/Purpose:

To provide professional experiences that are an important aspect of programs of study of professional educators. These experiences bring the prospective teacher, specialist, administrator face-to-face with the realities of the classroom, the school and community, as well as provide opportunities for participation in the study, research and analysis of contemporary education problems. In fulfilling this commitment, the resources of the school of education are available not only to its students but the professional and school districts of the metropolitan region.

Primary services/activities:

Training, research and development, dissemination, inservice workshops, policy analysis

Expertise:

At-Risk Youth, Bilingual Education/ESL, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Educational and Economic Development, Educational Change, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School-University Partnerships, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools, Vouchers

Primary client groups:

Teachers, building administrators, central office administrators, students

Primary service area:

Long Island

Maine Association for Supervision and Curriculum Development

24 Pleasant Street
Hallowell, ME 04347
(207) 929-3831

Head of Organization: Joanne Lebel, President (1986-1987)

Contact Person: Millicent Smith

Mission/Purpose:

To provide Maine students with quality classroom instruction.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services

Expertise:

Business-Education Partnerships, Curriculum Development/Planning, Educational Policy, Instructional Leadership, School Effectiveness, School Improvement, Staff Development, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Maine

Maine Elementary Principals Association (MEPA)

P.O. Box 2468
Augusta, ME 04330
(207) 622-0217

Head of Organization: Kimberly R. McBride

Contact Person: (same as above)

Mission/Purpose:

To raise the standards of education in Maine by improving the quality of leadership among elementary principals.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services

Expertise:

Academic Standards/Performance, At-Risk Youth, Business-Education Partnerships, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Gifted and Talented, Humanities, Inservice for Teachers, Math/Science Education, Reading/Writing, School-Community Relations, School Effectiveness, School Improvement, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Technology, Thinking Skills, Vocational Education

Primary client groups:

Building administrators

Primary service area:

Maine

Maine Facilitator Center

P.O. Box 620
Auburn, ME 04210
(207) 783-0833

Head of Organization: Robert G. Shafto

Contact Person: (same as above)

Mission/Purpose:

To initiate and support school improvement activities in Maine; to link educators to knowledge in ways which will enhance administrative leadership, teacher professionalism, and student learning.

Primary services/activities:

Training, conferences, dissemination, inservice workshops

Expertise:

At-Risk Youth, Curriculum Development/Planning, Early Childhood, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Math/Science Education, Reading/Writing, Restructuring Education, School Administration/Management, School Improvement, Social Studies/History, Special Education, Staff Development, Substance Abuse, Teacher Education/Training, Technology, Thinking Skills

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Maine

Maine State Parent and Teacher Association (MPTA)

365 Pope Road
Windham, ME
(207) 892-3518

Head of Organization: Kathleen Hansen

Contact Person: (same as above)

Mission/Purpose:

To promote the welfare of children and youth in home, school, community, and place of worship; to raise the standards of home life; to secure adequate laws for the care and protection of children and youth; to bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; to develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, on-site consultation, legislation

Expertise:

Inservice for Teachers, Instructional Leadership, Networking, Parent Participation, Parenting, School Administration/Management, School Improvement, Substance Abuse

Primary client groups:

Teachers, parents

Primary service area:

Maine

Management and Leadership Systems

13 Fenway Road
Cape Elizabeth, ME 04107
(207) 799-2684

Head of Organization: Romeo O. Marquis

Contact Person: (same as above)

Mission/Purpose:

To promote and develop the highest possible levels of leadership, management, and governance in schools and communities.

Primary services/activities:

Training, research and development, inservice workshops, on-site consultation, planning

Expertise:

Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Inservice for Teachers, Instructional Leadership, Parent Participation, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, Urban Schools, Vocational Education

Primary client groups:

Building administrators, central office administrators, school committees

Primary service area:

Northeast

Massachusetts Association for Advancement of Individual Potential (MA/AIP)

P.O. Box 65
Milton Village, MA 02187
(617) 785-5182 or 784-8474

Head of Organization: Clista Dow, President

Contact Person: Nancy Weiner

Mission/Purpose:

To assist public and private institutions in their efforts to respond to the unique educational needs of children who possess special gifts and talents.

Primary services/activities:

Conferences, dissemination, inservice workshops, information services, lobbying legislature

Expertise:

At-Risk Youth, Counseling, Curriculum Development/Planning, Early Childhood, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, School Administration/Management, School-Community Relations, School Effectiveness, School Improvement, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, building administrators, state education agency personnel, state-level policymakers, parents, children

Primary service area:

Massachusetts

Massachusetts Association of Colleges for Teacher Education (MACTE)

31 Revolutionary Road
Concord, MA 01742
(617) 371-0539

Head of Organization: Linda L. Escabedo, President

Contact Person: (same as above)

Mission/Purpose:

To provide leadership in the profession through teacher education, and linking national and state efforts. MACTE represents approximately 50 colleges and universities in Massachusetts with teacher education programs and is an affiliate of AACTE.

Primary services/activities:

Training, conferences, dissemination, policy analysis, information services

Expertise:

Academic Standards/Performance, Curriculum Development/Planning, Early Childhood, Educational Change, Educational Policy, Educational Testing/Evaluation, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, Restructuring Education, School Effectiveness, School-University Partnerships, Staff Development, Teacher Education/Training, Teacher Recruitment, Teacher Supply/Demand, Vouchers

Primary client groups:

State education agency personnel, state-level policymakers, university deans and faculty in education departments

Primary service area:

Massachusetts

Massachusetts Association of School Superintendents, Inc. (M.A.S.S.)

18 Tremont Street
Suite 143
Boston, MA 02152
(617) 523-4263

Head of Organization: Peter Finn, Executive Director

Contact Person: (same as above)

Mission/Purpose:

To improve education in the Commonwealth of Massachusetts; to strengthen the position of and serve the professional needs of the members; to work for the improvement of instruction and education; to cooperate with other organizations and groups dedicated to such purposes; to study and develop constructive programs for the improvement of education and make the public aware of such programs; and to encourage the improvement of administrative practices.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services

Expertise:

Administrator Recruitment/Selection, Instructional Leadership, Networking, School Administration/Management, School Board Development, School Finance

Primary client groups:

Superintendents/assistant superintendents

Primary service area:

Massachusetts

Massachusetts Association of Science Supervisors (MASS)

Winthrop High School
Main Street
Winthrop, MA 02152
(617) 846-5500 (Ext. 251)

Head of Organization: Russell Stanhope, President ('87-'88)

Contact Person: Mary E. Corcoran

Mission/Purpose:

To address the professional growth and enrichment of science supervisors, department chairs, etc.; to exchange information, curricula, programs, texts, current trends, and concerns of science educators.

Primary services/activities:

Conferences, dissemination, inservice workshops

Expertise:

Academic Standards/Performance, Curriculum Development/Planning, Gifted and Talented, Inservice for Teachers, Math/Science Education, Networking, Parent Participation, School Administration/Management, School-Community Relations, School Effectiveness, School Improvement, Special Education, Teacher Supply/Demand, Technology, Thinking Skills

Primary client groups:

Science educators

Primary service area:

Massachusetts

Massachusetts Bay Association for Counseling and Development (MBACD)

138 Topsfield Road
Ipswich, MA 01938
(617) 770-7359

Head of Organization: Edward C. Bryant, President

Contact Person: Charles Bronelli

Mission/Purpose:

To promote professional growth for counselors at all levels in a variety of settings: schools, colleges, business, and government.

Primary services/activities:

Training, conferences, inservice workshops, information services, on-site consultation

Expertise:

Administrator Recruitment/Selection, At-Risk Youth, Character Development, Counseling, Early Childhood, Educational Testing/Evaluation, Gifted and Talented, Networking, Parent Participation, School-Community Relations, School-University Partnerships, Special Education, Teacher Supply/Demand, Vocational Education

Primary client groups:

State educational agency personnel, state-level policymakers, parents, counselors (all levels)

Primary service area:

Greater Boston

Massachusetts Council to the Social Studies (MCSS)

20 Fiske Street
Waltham, MA 02154
(617) 899-4919

Head of Organization: Richard Aieta

Contact Person: Barbara Capron

Mission/Purpose:

To improve social studies and its teaching, setting standards for the profession, publishing current curriculum materials, providing leadership for members with forums for interaction in conferences and programs.

Primary services/activities:

Training, conferences, inservice workshops, information services, support student activities such as History Day and Student Government Day

Expertise:

Curriculum Development/Planning, Humanities, Inservice for Teachers, Social Studies/History, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, education agencies (i.e., museums, libraries, etc.)

Primary service area:

Massachusetts

Massachusetts Federation of Teachers (M.F.T.)

216 Tremont Street
Boston, MA 02116
(617) 423-3342

Head of Organization: Paul L. Devlin

Contact Person: Annemarie DuBois

Mission/Purpose:

To obtain exclusive bargaining rights for local teachers and for other public sector and professional employees with concerns similar to teachers; to bring local and state federations of teachers and other workers into relations of mutual assistance; to obtain all of the rights for members to which they are entitled; to improve educational standards; to improve health standards; to improve public employee standards; to improve education; to promote child welfare; to promote the welfare of the health care consumer; to oppose bias; to promote democracy; and to organize retirees.

Primary services/activities:

Training, research and development, conferences, inservice workshops, on-site consultation

Expertise:

Academic Standards/Performance, At-Risk Youth, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Inservice for Teachers, Master Teachers, Restructuring Education, School Effectiveness, School Improvement, School-University Partnerships, Teacher Education/Training, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools, Vocational Education

Primary client groups:

Teachers

Primary service area:

Massachusetts

Massachusetts Field Center for Teaching and Learning

63 Main Street
Bridgewater, MA 02324
(617) 697-1592

Head of Organization: William L. Dandridge

Contact Person: (same as above)

Mission/Purpose:

To provide opportunities for teachers to talk with each other, and with policymakers, about their conditions and about ways in which our schools can be improved; to serve as a resource for teacher-practitioners, to be a focal point for the study of teacher incentives and conditions of teaching; and to help encourage superior teaching.

Primary services/activities:

Training, conferences, dissemination, information services

Expertise:

Business-Education Partnerships, Early Childhood, Educational Change, Educational Policy, Humanities, Inservice for Teachers, Networking, Reading/Writing, Restructuring Education, School-University Partnerships, Staff Development, Teacher Incentives, Teacher Supply/Demand

Primary client groups:

Teachers

Primary service area:

Massachusetts

Massachusetts Organization of Educational Collaboratives (MOEC)

EdCo
20 Kent Street
Brookline, MA 02146
(617) 738-5600

Head of Organization: John H. Green, President

Contact Person: (same as above)

Mission/Purpose:

To improve education through voluntary interdistrict cooperation. There are currently over 30 in Massachusetts and their functions/activities vary according to local needs.

Primary services/activities:

Training, research and development, conferences, dissemination, inservice workshops, information services, on-site consultation, direct services (special education, occupational education)

Expertise:

Call contact person for details.

Primary client groups:

Teachers, building administrators, central office administrators, students (note: most services are to member school systems or under contract with various state agencies)

Primary service area:

Massachusetts

Massachusetts Reading Association (MRA)

12 Maplewood Terrace
Springfield, MA 01108
(413) 736-1532

Head of Organization: Pamela Mason

Contact Person: Donald Landry

Mission/Purpose:

To promote literacy; to support the professional development of reading specialists, classroom teachers, and administrators around issues in reading and literacy; and to work cooperatively with other organizations concerned with reading and language development.

Primary services/activities:

Conferences

Expertise:

Reading/Writing

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers, parents

Primary service area:

Massachusetts

Massachusetts Vocational Curriculum Resource Center

758 Marrett Road
Lexington, MA 02173
(617) 863-1863

Head of Organization: Carol K. Laughlin, Director

Contact Person: (same as above)

Mission/Purpose:

To provide a lending library of curriculum and related materials to vocational educators in the state; to conduct inservice and professional development workshops on a variety of topics related to vocational curriculum.

Primary services/activities:

Dissemination, inservice workshops, information services

Expertise:

Curriculum Development/Planning, Educational Equity, Inservice for Teachers, Vocational Education

Primary client groups:

Teachers

Primary service area:

Massachusetts

Mid-Hudson School Study Council (MHSSC)

Room 101-E, OMB
SUNY at New Paltz
New Paltz, NY 12561
(914) 257-2076

Head of Organization: Dr. William Moran

Contact Person: (same as above)

Mission/Purpose:

To provide Mid-Hudson Area Schools with research services, publications, and in-service training for teachers, school board members, school administrators, and non-instructional staff.

Primary services/activities:

Training, research and development, conferences, dissemination

Expertise:

Early Childhood, Math/Science Education, Reading/Writing, School Administration/Management, School Board Development, School Effectiveness, School Finance, School-University Partnerships

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Mid-Hudson area

Mid-Hudson Teacher Center

Marlboro High School
Plattekill and Cross Roads
Marlboro, NY 12542
(914) 236-4745

Head of Organization: Art Gould

Contact Person: Ed Kalish

Mission/Purpose:

To provide staff development services to the teachers of Ulster and Dutchess Counties.

Primary services/activities:

Training, inservice workshops

Expertise:

At-Risk Youth, Business-Education Partnerships, Character Development, Curriculum Development/Planning, Discipline, Educational Change, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Math/Science Education, Parent Participation, Parenting, Reading/Writing, Restructuring Education, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Teacher Education/Training, Technology, Thinking Skills

Primary client groups:

Teachers

Primary service area:

Ulster and Dutchess Counties

National Association for Industry-Education Cooperation

235 Henricks Boulevard
Buffalo, NY 14226
(716) 834-7047

Head of Organization: Dr. Donald M. Clark

Contact Person: (same as above)

Mission/Purpose:

To further industry-education joint efforts in school improvement and human resources/economic development.

Primary services/activities:

Training, research and development, conferences, dissemination, policy analysis, on-site consultation

Expertise:

Business-Education Partnerships, Educational and Economic Development, Educational Change, Educational Policy, Inservice for Teachers, Restructuring Education, School Administration/Management, School-Community Relations, School Effectiveness, School Finance, School-University Partnerships, Special Education, Staff Development, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers, industry, and government

Primary service area:

National

National Center for Fair and Open Testing (Fair Test)

P.O. Box 1272
Harvard Square
Cambridge, MA 02238
(617) 864-4810

Head of Organization: John Weiss

Contact Person: Dr. Nancy Murray

Mission/Purpose:

To ensure that the 40+ million standardized multiple-choice tests annually administered to America's students and job applicants are fair, open, and educationally sound.

Primary services/activities:

Research and development, conferences, evaluation, dissemination, inservice workshops, policy analysis, information services, on-site consultation

Expertise:

Educational Testing/Evaluation

Primary client groups:

Teachers, state education agency personnel, state-level policymakers, researchers

Primary service area:

National

National Education Association - Rhode Island

99 Bald Hill Road
Cranston, RI 02920
(401) 463-9630

Head of Organization: Harvey Press

Contact Person: (same as above)

Mission/Purpose:

To promote the educational welfare of the State of Rhode Island and all individuals therein; to promote professional excellence in and among educators; to promote recognition of the importance of the teacher in the learning process; to promote professional autonomy; to promote recognition of the importance of support personnel in the school community; to promote the exercise of employee collective bargaining rights and privileges, as set forth in federal and state labor relations and enactments; to organize and to represent employees in the exercise of their employment and collective bargaining rights and privileges; to unite educators for effective citizenship; to promote and to protect human and civil rights; and to carry out any and all other lawful purposes.

Primary services/activities:

Training, research and development, conferences, bargain contracts

Expertise:

Educational Change, Educational Policy, School Finance

Primary client groups:

Teachers, school employees

Primary service area:

Rhode Island

National Evaluation Systems, Inc. (NES)

30 Gatehouse Road
P.O. Box 226
Amherst, MA 01004
(413) 256-0444

Head of Organization: William Gorth

Contact Person: Michael Chernoff

Mission/Purpose:

To provide a complete range of services: planning and design, test development and validation, field testing, production, administration, scoring, and reporting. NES is a developer of custom tests and testing programs; tests are developed to meet specific objects.

Primary services/activities:

Research and development, product development, evaluation, administration/scoring

Expertise:

Bilingual Education/ESL, Educational Testing/Evaluation, Foreign Language Education, Humanities, Math/Science Education, Reading/Writing, Social Studies/History, Special Education, Teacher Education/Training, Vouchers

Primary client groups:

State education agency personnel, state-level policymakers, private businesses

Primary service area:

National

National Urban League, Inc.

500 East 62nd Street
New, NY 10021
(212) 310-9212

Head of Organization: John Jacob

Contact Person: Stephanie Robinson

Mission/Purpose:

To provide a wide range of direct service programs through its network of 113 affiliates in 34 states and the District of Columbia. The League also serves as a forceful advocate for blacks, minorities, and the poor; conducts intensive research into conditions within black America; and functions as a bridge builder between the races.

Primary services/activities:

Training, conferences, product development, inservice workshops, policy analysis, on-site consultation

Expertise:

At-Risk Youth, Counseling, Discipline, Dropouts, Early Childhood, Educational Equity, Educational Policy, Educational Testing/Evaluation, Inservice for Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Restructuring Education, School-Community Relations, School Effectiveness, School Finance, Social Services, Teacher Supply/Demand, Thinking Skills, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, parents

Primary service area:

National

The NETWORK, Inc.

290 South Main Street
Andover, MA 01810
(617) 470-1080

Head of Organization: David P. Crandall, Ed.D.

Contact Person: Saleha Walsh

Mission/Purpose:

To enhance learning and to strengthen and improve the systems designed to foster learning in schools, public agencies, private businesses, and other institutions.

Primary services/activities:

Training, research and development, product development, dissemination, inservice workshops

Expertise:

Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, Reading/Writing, Restructuring Education, School Administration/Management, School-Community Relations, School Effectiveness, School Finance, School Improvement, Special Education, Staff Development, Teacher Education/Training, Teacher Incentives, Technology, Thinking Skills, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers

Primary service area:

National/International

New England Association of Schools and Colleges (NEASC)

The Sanborn House
15 High Street
Winchester, MA 01890
(617) 729-6762

Head of Organization: Richard J. Bradley

Contact Person: Robert J. O'Donnell

Mission/Purpose:

Evaluation and accreditation of educational institutions in New England.

Primary services/activities:

Training, conferences, evaluation, dissemination, inservice workshops

Expertise:

Academic Standards/Performance, Educational Testing/Evaluation, Inservice for Teachers

Primary client groups:

Teachers, building administrators

Primary service area:

New England

New England Board of Higher Education (NEBHE)

45 Temple Place
Boston, MA 02111
(617) 357-9620

Head of Organization: John C. Hoy, President

Contact Person: (same as above)

Mission/Purpose:

To promote opportunities for higher education and the improvement of management of New England Colleges and Universities.

Primary services/activities:

Research and development, conferences, dissemination, policy analysis, publications

Expertise:

Administrator Recruitment/Selection, Business-Education Partnerships, Counseling, Educational and Economic Development, Educational Change, Educational Policy, Foreign Language Education, Math/Science Education, School-University Partnerships, Technology

Primary client groups:

Parents, college students

Primary service area:

New England

New England School Development Council (NESDEC)

83 Boston Post Road
Sudbury, MA 01776
(617) 443-7991

Head of Organization: Dr. John R. Sullivan, Jr.

Contact Person: Sally von Benken

Mission/Purpose:

To improve education in the Northeast region.

Primary services/activities:

Training, inservice workshops, information services, on-site consultation

Expertise:

Adolescent Pregnancy, Curriculum Development/Planning, Early Childhood, Educational Change, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Rural/Small Schools, School Administration/Management, School Board Development, School Effectiveness, School Improvement, Social Studies/History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Technology

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Northeast region

New Hampshire Association of School Principals (NHASP)

Box 912
Concord, NH 03301
(603) 225-3431

Head of Organization: Elenore Freedman

Contact Person: (same as above)

Mission/Purpose:

To improve education by developing increased effectiveness of elementary and secondary principals and assistant principals.

Primary services/activities:

Conferences, information services, individual consultations, legislative, state-level cooperative projects

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Gifted and Talented, Humanities, Instructional Leadership, Networking, Parent Participation, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Vocational Education, Vouchers

Primary client groups:

Building administrators

Primary service area:

New Hampshire

New Hampshire Community Education Center (NHCEC)

49 Ashland Street
Manchester, NH 03104
(603) 622-5711

Head of Organization: Nancy C. Craig, Director

Contact Person: (same as above)

Mission/Purpose:

To help develop community/school partnerships in New Hampshire.

Primary services/activities:

Training, conferences, dissemination, information services

Expertise:

Business-Education Partnerships, Networking, Parent Participation, School-Community Relations

Primary client groups:

Building administrators, central office administrators, parents, greater business community

Primary service area:

New Hampshire

New Hampshire Congress of Parents and Teachers (NH PTA)

33 Mont Vernon Road
Amherst, NH 03031
(603) 673-4234

Head of Organization: May Balsama, President

Contact Person: (same as above)

Mission/Purpose:

To promote the welfare of children and youth in home, school, or community; to raise the standards of home life; to secure adequate laws for the care and protection of children and youth; to bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth. To develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services, on-site consultation

Expertise:

Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Character Development, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Gifted and Talented, Networking, Parent Participation, Parenting, Rural/Small Schools, School-Community Relations, School Effectiveness, School Improvement, Special Education, Substance Abuse, Suicide Prevention, Thinking Skills, Vouchers

Primary client groups:

Teachers, building administrators, central office administrators, parents, cooperation and representation to state level agencies

Primary service area:

New Hampshire

New Hampshire Federation of Teachers (NHFT)

8 Main Street
P.O. Box 306
Epping, NH 03042
(603) 679-2062

Head of Organization: Beverly M. Conway

Contact Person: Theodore G. Wells, Jr.

Mission/Purpose:

To obtain exclusive bargaining rights for local teachers and for other public sector and professional employees with concerns similar to teachers; to bring local and state federations of teachers and other workers into relations of mutual assistance; to obtain all of the rights for members to which they are entitled; to improve educational standards; to improve health standards; to improve public employee standards; to improve education; to promote child welfare; to promote the welfare of the health care consumer; to oppose bias; to promote democracy; and to organize retirees.

Primary services/activities:

Training, conferences, dissemination, information services, negotiation and enforcement of collective bargaining agreements and teacher rights

Expertise:

Educational Policy, Inservice for Teachers, Master Teachers, Rural/Small Schools, School-Community Relations, School Effectiveness. School Improvement, Substance Abuse, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Urban Schools, Vouchers

Primary client groups:

Teachers

Primary service area:

New Hampshire

New Hampshire School Boards Association (NHSBA)

Merrill Hall
Durham, NH 03824
(603) 862-1384

Head of Organization: Richard Goodman

Contact Person: (same as above)

Mission/Purpose:

To help member school boards improve public education for New Hampshire's youth.

Primary services/activities:

Training, conferences, inservice workshops, policy analysis, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Business-Education Partnerships, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Instructional Leadership, School Board Development, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Special Education, Technology

Primary client groups:

Central office administrators, state-level policymakers, local school boards

Primary service area:

New Hampshire

New Hampshire School Volunteer Program (NHSVP)

49 Ashland Street
Manchester, NH 03104
(603) 622-5711

Head of Organization: Nancy C. Craig, Director

Contact Person: (same as above)

Mission/Purpose:

To help New Hampshire schools and communities develop and strengthen school volunteer programs.

Primary services/activities:

Training, conferences, product development, dissemination, information services

Expertise:

Business-Education Partnerships, Inservice for Teachers, Math/Science Education, Networking, Parent Participation, Reading/Writing, School-Community Relations, Special Education

Primary client groups:

Teachers, building administrators, parents, school volunteers/coordinators

Primary service area:

New Hampshire

New York City Dropout Prevention Program (DPP)

BMCC/199 Chambers Street
New York, NY 10007
(212) 618-1449

Head of Organization: Dr. Victor Herbert

Contact Person: Kelly Costigan

Mission/Purpose:

To prevent disadvantaged students who are at risk of dropping out of high school from dropping out and to offer them a variety of services, incentives, and employment opportunities to help make their educational experience meaningful and rewarding. The goal is also to get students to graduate and to offer them either employment opportunities or the promise of a college education when they graduate.

Primary services/activities:

Training, research and development, conferences, evaluation, dissemination, inservice workshops, policy analysis, information services, on-site consultation

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, At-Risk Youth, Curriculum Development/Planning, Discipline, Dropouts, Educational Change, Educational Equity, Educational Policy, Foreign Language Education, Inservice for Teachers, Master Teachers, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, School-Community Relations, School Effectiveness, School Improvement, Social Services

Primary client groups:

Teachers, building administrators, parents, students

Primary service area:

New York City

New York City Partnership, Inc. (The Partnership)

200 Madison Avenue, Third Floor
New York, NY 10016
(212) 561-2144

Head of Organization: Ronald K. Shelp, President and CEO

Contact Person: Claire McCarthy, Vice President, Communications

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Mission/Purpose:

To provide a central mechanism through which the private sector can help solve some of the city's most pressing problems; to promote economic development through its programs in education, housing, youth employment, advocacy, and public safety.

Primary services/activities:

Research and development, evaluation, dissemination, policy analysis

Expertise:

Business-Education Partnerships, Dropouts, Inservice for Teachers, School Administration/Management, School Finance, School-University Partnerships, Teacher Recruitment

Primary client groups:

NYC business community

Primary service area:

New York City

New York City Teacher Centers Consortium (NYCTCC)

260 Park Avenue South
New York, NY 10010
(212) 475-3737

Head of Organization: Myrna Cooper

Contact Person: (same as above)

Mission/Purpose:

To serve and support teachers as they seek to achieve educational improvement for students.

Primary services/activities:

Training, research and development, conferences, dissemination, on-site consultation

Expertise:

Adolescent Pregnancy, Discipline, Early Childhood, Educational Change, Gifted and Talented, Inservice for Teachers, Master Teachers, Parent Participation, Reading/Writing, Restructuring Education, School Effectiveness, School Improvement, Special Education, Substance Abuse, Suicide Prevention, Teacher Education/Training, Technology, Thinking Skills

Primary client groups:

Teachers

Primary service area:

New York City

The New York City Writing Project (NYCWP)

Herbert H. Lehman College
Bedford Park Boulevard
West Bronx, NY 10468
(212) 960-8785

Head of Organization: Carla Asher, Director

Contact Person: Elaine Avidon, Associate Director

Mission/Purpose:

To improve the teaching of writing in the schools; to enhance teachers' sense of professionalism; and to promote writing as an active means of learning.

Primary services/activities:

Training, research and development, dissemination, inservice workshops, on-site consultation

Expertise:

Curriculum Development/Planning, Inservice for Teachers, Reading/Writing, Staff Development, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, building administrators

Primary service area:

New York City

New York Institute of Technology (NYIT)

Old Westbury, NY 11568
(516) 686-7702

Head of Organization: Matthew Shure

Contact Person: Davenport Plumer

Mission/Purpose:

To provide graduate and undergraduate career-related education on an open access basis and to carry out applied research in communications and learning technologies.

Primary services/activities:

Research and development, information services, higher education

Expertise:

Inservice for Teachers, Reading/Writing, Technology

Primary client groups:

State education agency personnel, researchers, students

Primary service area:

Northeast

New York School Volunteer Program

443 Park Avenue South
New York, NY 10016
(212) 213-3370

Head of Organization: Mildred E. Jones, Executive Director

Contact Person: Jacquelyn J. McDonald, A.D.

Mission/Purpose:

To use volunteers to enhance the quality of education received by the students in NYC public schools, with emphasis on those students who have the greatest need for one-to-one support.

Primary services/activities:

Training, research and development, dissemination, inservice workshops, on-site consultation

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Testing/Evaluation, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, School Administration/Management, School Effectiveness, School Finance, School Improvement, Special Education, Staff Development, Teacher Education/Training

Primary client groups:

Teachers, building administrators, parents, corporate and community

Primary service area:

New York City

New York State Association of Compensatory Educators (ACE)

P.O. Box 200
Johnstown, NY 12095
(518) 483-7370

Head of Organization: Charles Marang

Contact Person: Richard L. Poissant

Mission/Purpose:

To improve educational programs of the exceptional student through networking information, funding mechanisms, philosophies, and practices.

Primary services/activities:

Conferences, evaluation, dissemination, inservice workshops, information services

Expertise:

At-Risk Youth, Dropouts, Inservice for Teachers, Instructional Leadership, Reading/Writing, Special Education, Substance Abuse

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel

Primary service area:

New York

New York State Council of School Superintendents (NYSCOSS)

111 Washington Avenue, Room 404
Albany, NY 12210
(518) 449-1063

Head of Organization: John H. Bennett, Executive Director

Contact Person: (same as above)

Mission/Purpose:

To provide leadership to school district administrators; to promote interests of public education; to foster a wholesome professional spirit; and to cooperate with local, state, and national organizations in the improvement of educational programs.

Primary services/activities:

Conferences, dissemination, inservice workshops, information services, lobbying

Expertise:

Adolescent Pregnancy, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Policy, Rural/Small Schools

Primary client groups:

Central office administrators

Primary service area:

New York

New York State Council on Vocational Education (NYSCOVE)

235M-EB
89 Washington Avenue
Albany, NY 12234
(518) 474-8648

Head of Organization: Wallace M. Vog

Contact Person: (same as above)

Mission/Purpose:

To advise the State Board, Governor, Legislature, the U.S. Congress, and Secretaries of Education and Labor on ways to improve vocational education. Authorized and funded under the Carl D. Perkins Vocational Education Act.

Primary services/activities:

Research and development, conferences, evaluation, policy analysis, information services

Expertise:

At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Dropouts, Vocational Education

Primary client groups:

Building administrators, central office administrators, state educational agency personnel, state-level policymakers, local councils on vocational education

Primary service area:

New York

NYS Education Dept. -- Division of Library Development (DLD)

Cultural Education Center
10C50 Empire State Plaza
Albany, NY 12230
(518) 474-7890

Head of Organization: Joseph Mattre

Contact Person: Roberta Cade

Mission/Purpose:

To carry out the Library Development Programs of New York State Library. To improve library service throughout New York State by encouraging increased and more effective cooperation among all types of libraries in the sharing of resources.

Primary services/activities:

Research and development, conferences, evaluation, policy analysis, on-site consultation

Expertise:

Networking, School Effectiveness, Technology

Primary client groups:

Library media specialists

Primary service area:

New York

New York State School Boards Association (NYSSBA)

119 Washington Avenue
Albany, NY 12210
(518) 465-3474

Head of Organization: Louis Grumet, Executive Director

Contact Person: Jeffrey M. Bowen

Mission/Purpose:

To coordinate the activities and interests of the school boards and trustees of the State of New York, to provide information and advice on school board problems to its members, and to cooperate with all other educational organizations for the welfare of the children in the public schools of the state.

Primary services/activities:

Research and development, inservice workshops, policy analysis, information services, lobbying state government

Expertise:

At-Risk Youth, Character Development, Counseling, Discipline, Dropouts, Early Childhood, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Master Teachers, Parent Participation, Rural/Small Schools, School Board Development, School Finance, Teacher Recruitment, Technology, Vocational Education

Primary client groups:

School board members

Primary service area:

New York

New York University School of Education, Health Nursing and Arts Professions (NYU/SEHNAP)

32 Washington Place
New York, NY 10003
(212) 998-5010

Head of Organization: Dean Robert A. Burnham, Ph.D.

Contact Person: Dr. James H. Finkelstein

Mission/Purpose:

To provide professional education for school personnel in a multidisciplinary environment.

Primary services/activities:

Training, research and development, evaluation, teacher training

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/ Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/ History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentive, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools, Vocational Education, Vouchers

Primary client groups:

Teachers, building administrators, central office administrators, state-level policymakers, researchers

Primary service area:

National/International

North Country Education Services (NCES)

411 School Street
Berlin, NH 03570
(603) 752-7620

Head of Organization: John Graziano

Contact Person: (same as above)

Mission/Purpose:

To provide shared educational services to the 38 districts and 8 school administrative units in Northern New Hampshire, including multi-media and media repair services.

Primary services/activities:

Training, product development, evaluation, dissemination, on-site consultation

Expertise:

Administrator Recruitment/Selection, At-Risk Youth, Counseling, Dropouts, Early Childhood, Educational Testing/Evaluation, Networking, Reading/Writing, School Effectiveness, School Improvement, Social Services, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Recruitment, Technology

Primary client groups:

Teachers, building administrators, central office administrators, parents, children

Primary service area:

Northern New Hampshire

North Country School Study Council

State University College
Potsdam, NY 13676
(315) 267-2537

Head of Organization: Henry Zygadlo

Contact Person: Dr. Richard G. Hutchinson

Mission/Purpose:

To contribute to the improvement of education in member school systems by studying common educational problems, introducing the latest in educational practices, and stimulating active participation by administrators, teachers, and members of boards of education.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services

Expertise:

At-Risk Youth, Curriculum Development/Planning, Discipline, Early Childhood, Educational Change, Educational Policy, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Reading/Writing, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Improvement, Special Education, Suicide Prevention, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, building administrators, central office administrators, parents

Primary service area:

Northern New York State and Eastern Ontario in Canada

Northern Westchester Putnam Teacher Center

North Salem High School
North Salem, NY 10560
(914) 669-5414

Head of Organization: Robert La Roche

Contact Person: (same as above)

Mission/Purpose:

To provide staff development training to its members.

Primary services/activities:

Training, conferences, inservice workshops, information services, on-site consultation

Expertise:

At-Risk Youth, Counseling, Curriculum Development/Planning, Discipline, Early Childhood, Gifted and Talented, Inservice for Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, School Effectiveness, Social Services, Special Education, Substance Abuse, Teacher Education/Training, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills

Primary client groups:

Teachers, building administrators

Primary service area:

Northern Westchester area

Northwest Star, Inc.

121 Bartholomew Hill
Gosher, CT 06756
(203) 491-2524

Head of Organization: Jim Czaja

Contact Person: (same as above)

Mission/Purpose:

To develop and implement experiential programming for at-risk youth (Cultural Journalism and Television Production for Youth).

Primary services/activities:

Training, dissemination, inservice workshops, on-site consultation, providing staff to instruct programs

Expertise:

At-Risk Youth, Curriculum Development/Planning, Dropouts, Inservice for Teachers, Reading/Writing, Restructuring Education, School-Community Relations, Social Studies/History, Special Education, Substance Abuse

Primary client groups:

Teachers, students

Primary service area:

Connecticut

Office of Comprehensive School Improvement and Planning
New York City Board of Education

362 Schermerhorn Street
Brooklyn, NY 11217
(718) 935-4055

Head of Organization: Jacqueline A. Browne

Contact Person: (same as above)

Mission/Purpose:

To use effective schools research to maximize the academic achievement of children by improving the teaching/learning environment, through on-going, collaborative, school-based planning processes.

Primary services/activities:

Training, evaluation, information services, on-site consultation, change agents for school improvement

Expertise:

Academic Standards/Performance, Bilingual Education/ESL, Character Development, Discipline, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Networking, Parent Participation, Reading/Writing, Restructuring Education, School Administration/Management, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Special Education, Staff Development, Teacher Incentives, Thinking Skills, Urban Schools

Primary client groups:

Teachers, building administrators, parents, students

Primary service area:

New York City

Office of Educational Assessment, New York City Board of Education

110 Livingston Street
Brooklyn, NY 11201
(718) 935-3767

Head of Organization: Richard Guttenberg

Contact Person: (same as above)

Mission/Purpose:

To assess the school system's progress in meeting its educational goals and objectives (particularly as they relate to student achievement, attendance, and retention) and to provide decision-makers with program and policy-relevant information.

Primary services/activities:

Research and development, evaluation, policy analysis, information services

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Dropouts, Early Childhood, Educational Testing/Evaluation, Gifted and Talented, Math/Science Education, Parent Participation, Reading/Writing, School Improvement, School-University Partnerships, Special Education, Substance Abuse

Primary client groups:

Teachers, building administrators, central office administrators, researchers, parents

Primary service area:

New York City

Office of Professional Development
School of Education, Syracuse University

250 Huntington Hall
Syracuse University
Syracuse, NY 13244
(315) 423-4696

Head of Organization: Dr. Scott Shablak

Contact Person: (same as above)

Mission/Purpose:

To link the university and the schools for purposes of creating dynamics for organizational professional excellence; to play an active role in the promotion of collaborations for school-based research into practices; to support the development of multiple information dissemination vehicles; to create opportunities for leadership in professional development.

Primary services/activities:

Training, conferences, evaluation, inservice workshops, on-site consultation

Expertise:

Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, Parent Participation, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Studies/History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills

Primary client groups:

Central office administrators

Primary service area:

Central New York State

Office of Public Private Collaboration, Choate Rosemary Hall

333 Christian St., P.O. Box 788
Wallingford, CT 06492
(203) 269-7722

Head of Organization: William F. Bagley

Contact Person: Amy Oliver Wesson

Mission/Purpose:

To foster a collaborative relationship between public and private schools -- to draw on the unique resources of each to the service of all students and faculty; to design and implement specific programs consistent with this purpose.

Primary services/activities:

Training, conferences, product development, dissemination, policy analysis

Expertise:

Academic Standards/Performance, At-Risk Youth, Curriculum Development/Planning, Dropouts, Educational Change, Educational Equity, Educational Policy, Gifted and Talented, Humanities, Instructional Leadership, Math/Science Education, Networking, Restructuring Education, School Administration/Management, School Improvement, School-University Partnerships, Teacher Education/Training, Urban Schools

Primary client groups:

Teachers, building administrators, state education agency personnel, students

Primary service area:

Connecticut

Orleans-Niagara BOCES

4232 Shelby Basin Road
Medina, NY 14103
(716) 798-4800

Head of Organization: Dr. Duane E. Hutton

Contact Person: (same as above)

Mission/Purpose:

To provide quality education programs and support services to component school districts on an efficient and economical basis.

Primary services/activities:

Training, conferences, inservice workshops, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Dropouts, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, School Administration/Management, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Social Services, Special Education, Teacher Education/Training, Teacher Recruitment, Teacher Supply/Demand, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Western New York State

Pace University -- Department of Teacher Education

78 North Broadway
White Plain, NY   10603
(914) 681-4136

Head of Organization: Rita Silverman, Chairperson

Contact Person: (same as above)

Mission/Purpose:

To provide training of K-12 teachers.

Primary services/activities:

Training

Expertise:

Call contact person for details.

Primary client groups:

Students

Primary service area:

National

Parent Teacher Association of Connecticut (CT PTA)

1227 Burnside Ave.
East Hartford, CT 06108
(203) 528-9495

Head of Organization: Carol P. Duggan, President

Contact Person: Judy Lees, Office Manager

Mission/Purpose:

To promote the welfare of children and youth in home, school, community, and place of worship; to raise the standards of home life; to secure adequate laws for the care and protection of children and youth; to bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; to develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, policy analysis, information services, on-site consultation

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, At-Risk Youth, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational Equity, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Math/Science Education, Parent Participation, Parenting, School-Community Relations, School Finance, Social Studies/History, Special Education, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Vocational Education, Vouchers

Primary client groups:

Teachers, parents

Primary service area:

Connecticut

Principals' Center of Long Island

School of Education
C.W. Post Campus
Brookville, NY 11548
(516) 299-2894

Head of Organization: Dr. John Owens

Contact Person: (same as above)

Mission/Purpose:

To harness effectively the total resources of the school community in the pursuit of a high quality educational program; to provide a continually expanding array of programs and services to enhance professional growth.

Primary services/activities:

Training, conferences, inservice workshops, information services, product development

Expertise:

Administrator Recruitment/Selection, Curriculum Development/Planning, Discipline, Educational Change, Educational Equity, Educational Policy, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Networking, Parent Participation, School Administration/Management, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Staff Development, Substance Abuse, Teacher Recruitment, Thinking Skills

Primary client groups:

Building administrators

Primary service area:

Long Island

Project Cooperative Federation for Educational Experiences (C.O.F.F.E.E.)

Oxford High School Annex
Main Street
Oxford, MA 01540
(617) 987-0219

Head of Organization: Michael H. Fields (Executive Director)

Contact Person: Jan McTiernan (Coordinator)

Mission/Purpose:

To serve as an alternative secondary school program for at-risk students. Features basic skills, occupational training, pre-employment education, daily living/coping skills, group/individual counseling, pregnant/parenting teen program, experiential learning, and adaptive physical education.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, on-site consultation

Expertise:

Adolescent Pregnancy, At-Risk Youth, Character Development, Discipline, Dropouts, Suicide Prevention

Primary client groups:

Teachers, building administrators, central office administrators, parents, students

Primary service area:

Southern Worchester County

Project Interserv

Attleboro High School
Ratburn Willard Drive
Attleboro, MA 02703
(617) 222-5150

Head of Organization: Bart O'Connor

Contact Person: Marianne McAllister

Mission/Purpose:

To offer a comprehensive replicable model for staff development based on needs assessment, individualized inservice, and local sharing of teaching skills.

Primary services/activities:

Training, conferences, inservice workshops, on-site consultation

Expertise:

At-Risk Youth, Curriculum Development/Planning, Discipline, Early Childhood, Inservice for Teachers, Math/Science Education, Parent Participation, Suicide Prevention, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Massachusetts

Administration Building, Park Place
Pawtucket, RI 02860
(401) 728-2120 Ext. 340

Head of Organization: Robert R. Reynolds

Contact Person: (same as above)

Mission/Purpose:

To provide a computer-managed criterion referenced testing and instructional program covering grades 1-8 in basic mathematics skills.

Primary services/activities:

Training, dissemination

Expertise:

At-Risk Youth, Math/Science Education, Technology

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel

Primary service area:

National

Project LEARN

P.O. Box 220, 165 Old Post Road
East Lyme, CT 06333
(203) 739-6971

Head of Organization: Frances Robinson

Contact Person: Carol Bennett

Mission/Purpose:

To provide the framework for a number of towns to jointly attain ... educational opportunities and programs that cannot reasonably be supported by any one town alone.

Primary services/activities:

Conferences, dissemination, inservice workshops, information services, special education programs, vocational technical programs

Expertise:

At-Risk Youth, Curriculum Development/Planning, Early Childhood, Gifted and Talented, Humanities, Inservice for Teachers, Math/Science Education, Networking, Parenting, Reading/Writing, School Improvement, Special Education, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, students

Primary service area:

Southeastern Connecticut

Public Education Association (P.E.A.)

39 West 32nd Street
New York, NY 10001
(212) 868-1640

Head of Organization: Jeanne S. Frankl, Executive Director

Contact Person: (same as above)

Mission/Purpose:

To improve New York City public schools so that each child will be helped to develop his potential. The focus is on helping the most disadvantaged children receive a quality education. Chartered by the New York State Board of Regents, PEA has raised public consciousness and stimulated educational reform through research, advocacy, litigation, public information, and demonstration projects.

Primary services/activities:

Research and development, conferences, evaluation, dissemination, policy analysis, information services, on-site consultation

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, Bilingual Education/ESL, Business-Education Partnerships, Dropouts, Early Childhood, Educational Change, Educational Policy, Educational Testing/Evaluation, Networking, Parent Participation, Parenting, Restructuring Education, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Special Education, Substance Abuse, Teacher Education/Training, Urban Schools

Primary client groups:

State-level policymakers, researchers, parents, city-level policymakers, other advocacy groups, citizens, press

Primary service area:

New York City

Regional Laboratory for Educational Improvement of the Northeast & Islands

290 South Main Street
Andover, MA 01810
(617) 470-0098

Head of Organization: David P. Crandall, Ed.D.

Contact Person: Karen Gray, Information Specialist

Mission/Purpose:

To assist and support school people, policymakers, and researchers in learning from one another by making research findings available to the educational community, conducting short-term research and development projects that meet the needs of practitioners, and convening groups around common issues or problems.

Primary services/activities:

Research and development, product development, evaluation, policy analysis, information services

Expertise:

Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School-Community Relations, School Effectiveness, School Improvement, Staff Development, Substance Abuse, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools

Primary client groups:

State education agency personnel, state-level policymakers, intermediary and independent service providers, professional education associations, central office administrators

Primary service area:

New England, New York, Puerto Rico, and the Virgin Islands

Rhode Island Educational Leadership Academy (RIELA)

78 Foxglove Drive
Cranston, RI 02920
(401) 943-8090

Head of Organization: Donald Gainey

Contact Person: Charles Mojkowski

Mission/Purpose:

To provide leadership and management training and technical assistance to school and district administrators, and other school leaders.

Primary services/activities:

Training, conferences, dissemination, information services, on-site consultations

Expertise:

Curriculum Development/Planning, Educational Testing/Evaluation, School Effectiveness

Primary client groups:

Building administrators, central office administrators, school committees

Primary service area:

Rhode Island

Rhode Island Mathematics Teachers Association (RIMTA)

Winman Jr. High School
Warwick, RI 02886
(401) 737-3300 Ext. 311

Head of Organization: Mary D. Provost

Contact Person: David Capaldi

Mission/Purpose:

To provide members two meetings each year with speakers and/or workshops on current problems in mathematics education; to disseminate information to members.

Primary services/activities:

Conferences, dissemination, policy analysis

Expertise:

Business-Education Partnerships, Curriculum Development/Planning, Gifted and Talented, Inservice for Teachers, Math/Science Education, Networking, Technology

Primary client groups:

Teachers

Primary service area:

Rhode Island

Rhode Island Small Business Development Center (RISBDC)

270 Weybosset Street
Providence, RI 02903
(401) 831-1330

Head of Organization: Douglas Jobling

Contact Person: Margaretta L. Edwards

Mission/Purpose:

To provide services to strengthen small business in Rhode Island.

Primary services/activities:

Training, conferences, inservice workshops, information services, on-site consultation

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Character Development, Curriculum Development/Planning, Educational and Economic Development, Educational Testing/Evaluation, Technology

Primary client groups:

Small business owners

Primary service area:

Rhode Island

Rhode Island Social Studies Association (RISSA)

P.O. Box 941
Chepachet, RI   02814
(401) 231-2717

Head of Organization: Rose Marie Cipriano, President

Contact Person: (same as above)

Mission/Purpose:

To promote continuing improvement of the teaching of social studies in Rhode Island.

Primary services/activities:

Conferences, dissemination, inservice workshops, information services

Expertise:

Academic Standards/Performance, Curriculum Development/Planning, Educational Policy, Humanities, Inservice for Teachers, Instructional Leadership, School Effectiveness, Social Studies/History, Teacher Education/Training, Teacher Recruitment, Thinking Skills, Vocational Education

Primary client groups:

Teachers

Primary service area:

Rhode Island

Rhode Island State Council on Vocational Education (RISCoVE)

530 Broadway
Providence, RI 02909
(401) 331-3766

Head of Organization: Stephen Burns

Contact Person: Daniel A. Spaight, Jr.

Mission/Purpose:

To provide assistance to Board of Regents on improving vocational education services; to submit evaluation findings to U.S. Department of Education, Rhode Island Governor, and Rhode Island legislators.

Primary services/activities:

Evaluation, dissemination

Expertise:

Vocational Education

Primary client groups:

State-level policymakers

Primary service area:

Rhode Island

Rivier College (RIV)

420 South Main Street
Nashua, NH 03060
(603) 888-1311

Head of Organization: Sr. Jeann Perrault, President

Contact Person: Leo R. Sandy

Mission/Purpose:

To provide a liberal arts education within a Catholic framework and to provide for specialized preparation in several areas.

Primary services/activities:

Training, conferences, inservice workshops

Expertise:

Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Early Childhood, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Math/Science Education, Parenting, Reading/Writing, School Administration/Management, School Effectiveness, School Finance, School Improvement, Social Services, Social Studies/History, Special Education, Staff Development, Suicide Prevention, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, liberal arts students

Primary service area:

Regional

RMC Research Corporation

400 Lafayette Road
Hampton, NH 03842
(603) 926-8888

Head of Organization: Everett Barnes

Contact Person: (same as above)

Mission/Purpose:

To provide technical assistance, research training, materials development, evaluation, and assessment and program development for private, state/local and federal clients.

Primary services/activities:

Training, research and development, evaluation, dissemination, inservice workshops, on-site consultation

Expertise:

Academic Standards/Performance, Bilingual Education/ESL, Business-Education Partnerships, Early Childhood, Educational Change, Educational Policy, Educational Testing/Evaluation, Master Teachers, Parent Participation, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Improvement, Special Education, Staff Development, Teacher Education/Training, Teacher Incentives, Technology, Thinking Skills, Urban Schools, Vocational Education

Primary client groups:

Teachers, building administrators, state education personnel, state-level policymakers, researchers

Primary service area:

National

Rural Schools Program

Roberts Hall
Cornell University
Ithaca, NY 14852
(607) 255-7756

Head of Organization: Dr. S. P. Bail

Contact Person: W. H. Deming

Mission/Purpose:

To provide service to small/rural school districts of New York State, i.e., research, policy, communication.

Primary services/activities:

Research and development, conferences, evaluation, dissemination, inservice workshops, policy analysis, information services, on-site consultation

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, At-Risk Youth, Curriculum Development/Planning, Dropouts, Inservice for Teachers, Instructional Leadership, Networking, Parenting, Reading/Writing, Rural/Small Schools, School Administration/Management, School Finance, School Improvement, School-University Partnerships, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Vocational Education, Vouchers

Primary client groups:

Building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers

Primary service area:

New York

St. John's University, New York

Grand Central and Utopia Parkways
Jamaica, NY 11439
(718) 990-6161

Head of Organization: Very Rev. Joseph T. Cahill, C.M.

Contact Person: Paul T. Medici

Mission/Purpose:

To provide for the professional development of faculty and students; to support and encourage scholarly research; and to serve as a resource faculty to the larger educational community.

Primary services/activities:

Training, research and development, conferences, evaluation, dissemination, inservice workshops, on-site consultation

Expertise:

Administrator Recruitment/Selection, At-Risk Youth, Bilingual Education/ESL, Counseling, Dropouts, Early Childhood, Educational and Economic Development, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Special Education, Staff Development, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

National

Saint Joseph College

1678 Asylum Avenue
West Hartford, CT 06117
(203) 232-4571

Head of Organization: M. Payton Ryan, President

Contact Person: Frank Self

Mission/Purpose:

To provide women with value-oriented opportunities in higher education combining strong professional and rigorous liberal arts preparations.

Primary services/activities:

Training, research and development, evaluation, inservice workshops, information services, on-site consultation

Expertise:

Counseling, Curriculum Development/Planning, Early Childhood, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Parenting, Reading/Writing, School Effectiveness, Social Studies/History, Special Education, Substance Abuse, Suicide Prevention, Teacher Education/Training, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers, parents

Primary service area:

Connecticut

St. Lawrence University, Department of Education

Canton, NY 13617
(315) 379-5865

Head of Organization: Theodore F. Renick, Department Chairman

Contact Person: (same as above)

Mission/Purpose:

To provide a Teacher Education Program that is a natural extension of the Liberal Arts tradition where learning is exemplified in its broadest possible sense (undergraduate level); to educate professionals who will become leaders and change agents in the schools, offering programs in Educational Administration, Counseling and Human Development, General Studies, and School Psychology (graduate level).

Primary services/activities:

Training, conferences, evaluation, inservice workshops, on-site consultation

Expertise:

Academic Standards/Performance, Counseling, Discipline, Early Childhood, Educational Testing/Evaluation, Rural/Small Schools, School Administration/Management, School Board Development, School Improvement, Teacher Education/Training

Primary client groups:

Teachers, building administrators, students

Primary service area:

National

St. Thomas-St. John Federation of Teachers (AFT Local 1825)

P.O. Box 2607
St. Thomas, VI 00801
(809) 776-1825

Head of Organization: Glen J. Smith

Contact Person: (same as above)

Mission/Purpose:

To promote within the membership the highest type of professional practice; to encourage higher qualifications for entrance into the educational profession; and to arouse allegiance to a genuine spirit of professional ethics.

Primary services/activities:

Training, conferences, evaluation, dissemination, inservice workshops

Expertise:

Business-Education Partnerships, Inservice for Teachers, Instructional Leadership, Networking, Parent Participation

Primary client groups:

Teachers, support staff

Primary service area:

Virgin Islands

Saratoga-Warren BOCES

112 Spring Street
Saratoga Springs, NY 12866
(518) 584-3239

Head of Organization: Dr. Byron Evans

Contact Person: James W. Arnold

Mission/Purpose:

To provide quality education programs and support services to component school districts on an efficient and economical basis.

Primary services/activities:

Training, conferences, evaluation, dissemination, inservice workshops, information services, on-site consultation

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Counseling, Curriculum Development/Planning, Dropouts, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Parent Participation, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, Special Education, Teacher Education/Training, Teacher Recruitment, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Central New York State

Savanna Books

72 Chestnut Street
Cambridge, MA 02139
(617) 876-7665

Head of Organization: Gail Willett

Contact Person: (same as above)

Mission/Purpose:

To provide quality literature for all children who read; to provide children with literature which depicts various cultures and ethnic groups; to provide an opportunity for librarians, educators, and parents to have access to quality books for use in schools, libraries, and homes.

Primary services/activities:

Training, dissemination, inservice workshops, on-site consultation

Expertise:

Bilingual Education/ESL, Early Childhood, Inservice for Teachers, Instructional Leadership, Teacher Education/Training, Urban Schools

Primary client groups:

Teachers, building administrators, parents

Primary service area:

National

School for International Training (SIT)

Kipling Road
Brattleboro, VT 05301
(802) 257-7751

Head of Organization: Ward Heneveld

Contact Person: (same as above)

Mission/Purpose:

To achieve a more peaceful world by helping to prepare internationally-skilled and committed learners who know about contemporary world issues, who have language and cross-cultural skills, who are positive about the richness of cultural diversity, and who possess the self-awareness and emotional maturity to deal with complexity and ambiguity.

Primary services/activities:

Training, inservice workshops, information services, on-site consultation, degree programs

Expertise:

Bilingual Education/ESL, Foreign Language Education, Inservice for Teachers

Primary client groups:

Teachers, international development managers

Primary service area:

National, International

School Science Improvement Project

Education Department
Tufts University
Medford, MA 02155
(617) 381-3244

Head of Organization: David L. Haury

Contact Person: (same as above)

Mission/Purpose:

To reform science programs of schools in Northborough and Southborough, Massachusetts.

Primary services/activities:

Training, curriculum development, evaluation, inservice workshops, on-site consultation

Expertise:

Curriculum Development/Planning, Inservice for Teachers, Math/Science Education, Rural/Small Schools, School Improvement, School-University Partnerships, Technology

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Northborough and Southborough, Massachusetts

Seward Park High School

350 Grand Street
New York, NY 10002
(212) 674-7000 (Ext. 13)

Head of Organization: Dr. Noel N. Kriftcher

Contact Person: (same as above)

Mission/Purpose:

To provide quality education for students of the lower East Side, and to provide the services necessary to overcome their economic, family, and linguistic problems.

Primary services/activities:

Training, evaluation, dissemination, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, School Administration/Management, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/History, Special Education, Suicide Prevention, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Urban Schools, Vocational Education

Primary client groups:

Teachers, parents, students

Primary service area:

Lower East Side (New York City)

SOLVE, Inc.

10 Conleys Road
P.O. Box 157
Atkinson, NH 03811
(603) 898-1516

Head of Organization: Jennifer Jenne

Contact Person: (same as above)

Mission/Purpose:

To work with school district and other youth organization personnel in the area of alcohol and other drug abuse prevention among young people; also provides services to school districts in the areas of health education and program dissemination.

Primary services/activities:

Training, conferences, dissemination, information services, on-site consultation

Expertise:

Adolescent Pregnancy, At-Risk Youth, Character Development, Parent Participation, Parenting, Staff Development, Substance Abuse

Primary client groups:

Teachers, building administrators, central office administrators, parents

Primary service area:

New Hampshire

South Berkshire Educational Collaborative

Main Street, P.O. Box 631
Stockbridge, MA 01262
(413) 298-3614 or 528-2410

Head of Organization: Richard G. Labrie

Contact Person: (same as above)

Mission/Purpose:

To provide and facilitate joint planning, services, and programs -- both vocational, academic, and special education -- consistent with the needs of the member school districts.

Primary services/activities:

Research and development, conferences, information services, education programs and services

Expertise:

Discipline, Foreign Language Education, Math/Science Education, Networking, Rural/Small Schools, School Improvement, School-University Partnerships, Special Education, Staff Development, Teacher Education/Training, Technology, Vocational Education

Primary client groups:

Teachers, central office administrators, students

Primary service area:

Western Massachusetts

Southeastern Regional Education Service Center (SERESC)

11 Peabody Road
Derry, NH 03038
(603) 432-9442

Head of Organization: George Wright

Contact Person: (same as above)

Mission/Purpose:

To be responsive to the needs of the member school districts through caring, sharing, and expanding.

Primary services/activities:

Training, conferences, dissemination, on-site consultation, direct services to students

Expertise:

Counseling, Early Childhood, Parenting, School Administration/Management, Special Education, Technology, Vocational Education

Primary client groups:

Teachers, central office administrators, state education agency personnel, parents, students

Primary service area:

Southeastern New Hampshire

Southern Westchester BOCES

17 Berkley Drive
Port Chester, NY 10573
(914) 937-3820

Head of Organization: Richard Lerer

Contact Person: James Purcell

Mission/Purpose:

To provide quality education programs and support services to component school districts on an efficient and economical basis.

Primary services/activities:

Training, dissemination, inservice workshops, information services, direct instruction

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Counseling, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Change, Educational Policy, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Studies/History, Special Education, Staff Development, Technology, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, parents, students

Primary service area:

New York State

Sowers Associates

One Park Avenue
Hampton, NH 03842
(603) 926-0744

Head of Organization: Wm.D. and J.G. Sowers

Contact Person: Jacquelyn G. Sowers

Mission/Purpose:

To serve educators, parents, business people, agency personnel, and administrators at every level who wish to enhance the learning and teaching activities they are engaged in; to provide consultation in human resource development, and health promotion/education.

Primary services/activities:

Training, research and development, product development, inservice workshops, on-site consultation

Expertise:

Adolescent Pregnancy, At-Risk Youth, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Discipline, Educational Change, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Parent Participation, Parenting, Restructuring Education, Rural/Small Schools, School Board Development, School-Community Relations, School Effectiveness, School Improvement, School-University Partnerships, Social Services, Staff Development, Substance Abuse, Suicide Prevention, Teacher Education/Training, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers, parents, health professionals

Primary service area:

National

State University College at Buffalo (Buffalo State College)

1300 Elmwood Avenue
Buffalo, NY 14222
(716) 878-4214

Head of Organization: Dr. Barbara Sirvis, Dean, Applied Science and Education

Contact Person: (same as above)

Mission/Purpose:

To provide professional preparation at undergraduate and graduate level for individuals in education (including elementary, secondary, and special education) and administration.

Primary services/activities:

Training, research and development, dissemination, inservice workshops, on-site consultation

Expertise:

Academic Standards/Performance, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Character Development, Counseling, Curriculum Development/Planning, Dropouts, Early Childhood, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Math/Science Education, Parent Participation, Reading/Writing, School Administration/Management, School Finance, Social Services, Social Studies/History, Special Education, Teacher Education/Training, Technology, Vocational Education

Primary client groups:

Teachers, students

Primary service area:

Upstate New York

Staten Island Cooperative Continuum of Education, Inc. (The Continuum)

130 Stuyvesant Plaza, Rm. 1-704
Staten Island, NY 10301
(718) 447-2600

Head of Organization: Dr. William Atkins

Contact Person: (same as above)

Mission/Purpose:

To coordinate and articulate the programs and services for the 112 public, private, and parochial schools and three colleges on Staten Island.

Primary services/activities:

Conferences, dissemination, inservice workshops, information services, curriculum resource materials

Expertise:

Academic Standards/Performance, Adolescent Pregnancy, Counseling, Curriculum Development/Planning, Dropouts, Educational Change, Educational Policy, Foreign Language Education, Inservice for Teachers, Math/Science Education, Reading/Writing, School Improvement, School-University Partnerships, Social Studies/History

Primary client groups:

Teachers, building administrators, central office administrators

Primary service area:

Staten Island

Steuben-Allegheny BOCES

R.D. #1, Box 1299
Bath, NY   14810-3399

Head of Organization: Rene L. Bouchard

Contact Person: Michael D. Bracy

Mission/Purpose:

To provide quality education programs and support services to component school districts on an efficient and economical basis.

Primary services/activities:

Training, research and development, dissemination, information services, education of students

Expertise:

Academic Standards/Performance, At-Risk Youth, Business-Education Partnerships, Counseling, Curriculum Development/Planning, Dropouts, Early Childhood, Educational and Economic Development, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Special Education, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, students

Primary service area:

Southern New York State

Study Skills Network

P.O. Box 801
Milford, NH 03055
(603) 673-8461

Head of Organization: Sara Brody

Contact Person: (same as above)

Mission/Purpose:

To develop and disseminate effective literacy and academic coping strategies to make school a successful experience for teachers and students at risk.

Primary services/activities:

Training, product development, inservice workshops, on-site consultation

Expertise:

At-Risk Youth, Curriculum Development/Planning, Reading/Writing, Rural/Small Schools, Special Education

Primary client groups:

Teachers, building administrators

Primary service area:

New Hampshire

Suffolk County Organization for the Promotion of Education (SCOPE)

P.O. Box 604
810 Meadow Road
Smithtown, NY 11787
(516) 360-0800

Head of Organization: John J. Fagan, Jr.

Contact Person: Len Kramer

Mission/Purpose:

To improve education in Suffolk County by providing services to area schools, particularly staff development, student services, and inservice and dissemination of good educational practices.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, outdoor (environmental) education

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Adolescent Pregnancy, At-Risk Youth, Bilingual Education/ESL, Character Development, Counseling, Curriculum Development/Planning, Discipline, Dropouts, Early Childhood, Educational and Economic Development, Educational Change, Educational Equity, Educational Policy, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Parent Participation, Parenting, Reading/Writing, Restructuring Education, Rural/Small Schools, School Administration/Management, School Board Development, School-Community Relations, School Effectiveness, School Finance, School Improvement, School-University Partnerships, Social Services, Social Studies/History, Special Education, Substance Abuse, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills, Vocational Education

Primary client groups:

Teachers, building administrators, central office administrators, parents, school superintendents

Primary service area:

Suffolk County

Mount Holyoke College
302 Shattuck Hall
South Hadley, MA 01075
(413) 538-2608

Head of Organization: Charlene and James Morrow, Directors

Contact Person: (same as above)

Mission/Purpose:

To increase the participation of women in mathematics-related careers by developing in young women equal flexibility in problem solving, persistence in problem solving, a deeper understanding of mathematics, and a broader perspective on mathematics.

Primary services/activities:

Education of secondary school females

Expertise:

Counseling, Curriculum Development/Planning, Educational Equity, Math/Science Education, Restructuring Education, Thinking Skills

Primary client groups:

Students

Primary service area:

National

Teachers College, Columbia University

West 120th Street
New York, NY 10027
(212) 678-3471

Head of Organization: P. Michael Timpane

Contact Person: Joann Jacullo-Noto

Mission/Purpose:

To provide professional education for school personnel, as well as for professionals in the fields of psychology and health.

Primary services/activities:

Training, research and development, conferences, product development, evaluation, dissemination, inservice workshops, policy analysis, information services, on-site consultation

Expertise:

At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Counseling, Curriculum Development/Planning, Dropouts, Early Childhood, Educational Policy, Educational Testing/Evaluation, Gifted and Talented, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Parent Participation, School Administration/Management, School-University Partnerships, Social Studies/History, Special Education, Staff Development, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Thinking Skills, Urban Schools

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, state-level policymakers, researchers, parents

Primary service area:

National

The Teachers' Laboratory, Inc.

P.O. Box 6480
214 Main Street
Brattleboro, VT 05301

Head of Organization: Casey Murrow, President

Contact Person: (same as above)

Mission/Purpose:

To improve the quality of science and math instruction and learning in K-8 classrooms; to provide a cross-section of published materials, equipment, inservice education and networking.

Primary services/activities:

Product development, evaluation, dissemination, inservice workshops

Expertise:

Math/Science Education

Primary client groups:

Teachers, building administrators

Primary service area:

New England

Technical Educational Consultants (TEC)

76 North Broadway
Hicksville, NY 11801
(516) 681-1773

Head of Organization: Jerrold Kleinstein, Ph.D.

Contact Person: Arnold Kleinstein, Ph.D.

Mission/Purpose:

To provide high quality educational computer software; have current series in calculus and are planning a precalculus series; also have a computerized test bank for teachers.

Primary services/activities:

Training, product development, on-site consultation

Expertise:

Business-Education Partnerships, Math/Science Education

Primary client groups:

Teachers

Primary service area:

National

Universidad Metropolitana

G.P.O. Box 21150
Rio Piedras, PR 00928

Head of Organization: Dr. Rene L. Labarca Bonnet

Contact Person: Jorge Crespe, Alicia Casillo

Mission/Purpose:

To offer a quality college education which promotes the integral vision of human beings while equipping its students for employment; academic programs seek to develop competent professionals who are equipped with the knowledge and skills necessary for successful job performance.

Primary services/activities:

Training, research and development, conferences, inservice workshops, information services

Expertise:

Adolescent Pregnancy, Bilingual Education/ESL, Character Development, Counseling, Curriculum Development/Planning, Early Childhood, Gifted and Talented, Inservice for Teachers, Math/Science Education, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, state education agency personnel, students

Primary service area:

Puerto Rico

University of Hartford, College of Education, Nursing, and Health Professions

200 Bloomfield Ave.
West Hartford, CT 06117
(203) 243-4705

Head of Organization: Cecilia Welna, Dean

Contact Person: Dr. Elizabeth McDaniel

Mission/Purpose:

To provide undergraduate and graduate training in a variety of helping educational and health professions. Specifically our goals are to prepare professionals who are well rounded, liberally educated persons, who understand the theoretical foundations and social contexts of their professions, who are able to think about moral and ethical issues, and who are committed to personal and professional development.

Primary services/activities:

Training, research and development, conferences, product development, evaluation, inservice workshops

Expertise:

At-Risk Youth, Bilingual Education/ESL, Counseling, Curriculum Development/Planning, Early Childhood, Educational Testing/Evaluation, Foreign Language Education, Gifted and Talented, Humanities, Inservice for Teachers, Instructional Leadership, Master Teachers, Math/Science Education, Networking, Reading/Writing, Special Education, Substance Abuse, Teacher Education/Training, Teacher Recruitment, Technology, Thinking Skills

Primary client groups:

Teachers, building administrators, central office administrators, researchers

Primary service area:

National/International

University of Vermont - College of Education
Department of Professional Education and Curriculum Development

Burlington, VT 05405
(802) 656-3356

Head of Organization: Charles Rathbone

Contact Person: (Same as above)

Mission/Purpose:

To provide the best learning environments possible for teachers and learners in schools.

Primary services/activities:

Training, conferences, inservice workshops, on-site consultation, institutes

Expertise:

Curriculum Development/Planning, Discipline, Gifted and Talented, Humanities, Inservice for Teachers, Math/Science Education, Reading/Writing, Restructuring Education, School Effectiveness, School Improvement, School-University Partnerships, Social Studies/History, Special Education, Staff Development, Teacher Education/Training, Thinking Skills

Primary client groups:

Teachers, students

Primary service area:

Vermont

Vermont Association for Supervision and Curriculum Development (VT ASCD)

c/o The Regional Laboratory for Educational Improvement
of the Northeast and Islands
Trinity College - IPD
Burlington, VT 05401
(802) 658-2889

Head of Organization: Lynn Murray

Contact Person: (same as above)

Mission/Purpose:

To develop leadership to shape the future of education for all.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, policy analysis

Expertise:

Curriculum Development/Planning, Educational Change, Inservice for Teachers, Instructional Leadership, Restructuring Education, Rural/Small Schools, School Administration/Management, School Effectiveness, School Improvement, School-University Partnerships, Staff Development, Thinking Skills

Primary client groups:

Teachers, building administrators, central office administrators, state education agency personnel, higher education

Primary service area:

Vermont

Vermont Higher Education Council (VHEC)

P.O. Box 70
Hyde Park, VT 05655
(802) 888-7771

Head of Organization: James Pollock, President

Contact Person: Ann C. Turkle, Executive Director

Mission/Purpose:

To foster a community of public and independent institutions of higher education in order to strengthen the quality and value of educational services in Vermont.

Primary services/activities:

Conferences, evaluation, dissemination, policy analysis, information services

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Business-Education Partnerships, Counseling, Reading/Writing, School Effectiveness, School Improvement, Substance Abuse, Teacher Education/Training, Technology

Primary client groups:

Central office administrators

Primary service area:

Vermont

Vermont National Education Association (Vermont-NEA)

Box 567
Montpelier, VT 05602
(802) 223-3465/6375

Head of Organization: Maida F. Townsend

Contact Person: (same as above)

Mission/Purpose:

To promote the educational welfare of the State of Vermont and all individuals therein; to promote professional excellence in and among educators; to promote recognition of the importance of the teacher in the learning process; to promote professional autonomy; to promote recognition of the importance of support personnel in the school community; to promote the exercise of employee collective bargaining rights and privileges, as set forth in federal and state labor relations and enactments; to organize and to represent employees in the exercise of their employment and collective bargaining rights and privileges; to unite educators for effective citizenship; to promote and to protect human and civil rights; and to carry out any and all other lawful purposes.

Primary services/activities:

Training and conferences, information services, on-site consultation, representing rights of employees, education advocates with the legislature, and general public

Expertise:

Academic Standards/Performance, At-Risk Youth, Bilingual Education/ESL, Dropouts, Early Childhood, Educational Change, Educational Equity, Educational Policy, Inservice for Teachers, Instructional Leadership, Parent Participation, Restructuring Education, School-Community Relations, School Improvement, Staff Development, Teacher Education/Training, Teacher Incentives, Teacher Recruitment, Teacher Supply/Demand

Primary client groups:

Teachers

Primary service area:

Vermont

Vermont Student Assistance Corporation (VSAC)

P.O. Box 2000
Champlain Mill
Winooski, VT 05404
(802) 655-9602

Head of Organization: Ronald Iverson

Contact Person: Britta Anderson

Mission/Purpose:

To provide financial aid, information, and counseling to students seeking a postsecondary education.

Primary services/activities:

Inservice workshops, information services, financial assistance

Expertise:

Counseling, Curriculum Development/Planning, Dropouts

Primary client groups:

State education agency personnel, parents, students

Primary service area:

National

Vietnamese Society of Rhode Island, Inc.

43 Federal Street, F#3, Rm. 21
Woonsocket, RI   02895
(401) 762-0343

Head of Organization: Vien Lawrence

Contact Person: Rong H. Le

Mission/Purpose:

To assist refugees of all ethnics in Rhode Island with regard to charitable, educational, social, and cultural concerns.

Primary services/activities:

Information services, social services, ESL instructions

Expertise:

Bilingual Education/ESL

Primary client groups:

Refugee population

Primary service area:

Rhode Island

Westchester Principals' Center

BOCES
Concord Road
Ardsley, NY 10502
(914) 693-7576

Head of Organization: Philip Hallinger

Contact Person: (same as above)

Mission/Purpose:

To address the professional development needs of school administrators in the lower Hudson region of New York State. The Center is governed by a policy board comprised primarily of school principals. A variety of training and networking programs are offered throughout the year.

Primary services/activities:

Training, conferences, dissemination, information services, on-site consultation

Expertise:

Administrator Recruitment/Selection, Discipline, Dropouts, Educational Testing/Evaluation, Instructional Leadership, Networking, School Administration/Management, School Effectiveness, School Improvement, Substance Abuse, Thinking Skills

Primary client groups:

Building administrators, central office administrators

Primary service area:

Lower Hudson region

Western Connecticut State University (WESTCONN), School of Professional Studies

181 White Street
Danbury, CT 06810
(203) 797-4349

Head of Organization: Dr. Walter B. Bernstein, Dean,
School of Professional Studies

Contact Person: (same as above)

Mission/Purpose:

To support students in their professional studies with a broad knowledge of issues rather than simply a limited focus on a particular career. The school, therefore, encourages students to understand the nature of their chosen profession as it relates to the larger society. This interdisciplinary focus provides a context in which various education, health, and human services careers may be examined and ultimately pursued.

Primary services/activities:

Training, research and development, conferences, evaluation, inservice workshops

Expertise:

Academic Standards/Performance, Administrator Recruitment/Selection, Business-Education Partnerships, Counseling, Educational Policy, Gifted and Talented, Inservice for Teachers, Master Teachers, Math/Science Education, Networking, School-Community Relations, Special Education, Teacher Education/Training

Primary client groups:

Students

Primary service area:

Western Connecticut

Western Massachusetts Five College/Public School Partnership

P.O. Box 740
Amherst, MA 01004
(413) 256-8316

Head of Organization: Mary Alice Wilson

Contact Person: (same as above)

Mission/Purpose:

To strengthen communication and share resources between the Five Colleges (Amherst, Hampshire, Mount Holyoke, Smith, and University of Massachusetts at Amherst) and school systems of Hampden, Hampshire, and Franklin counties.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services

Expertise:

Bilingual Education/ESL, Foreign Language Education, Humanities, Math/Science Education, Networking, Reading/Writing, School-University Partnerships, Social Studies/History, Teacher Education/Training, Teacher Recruitment, Teacher Supply/Demand, Technology, Thinking Skills

Primary client groups:

Teachers, building administrators, central office administrators, college faculty and administrators

Primary service area:

Western Massachusetts

W.N.Y. Educational Service Council (WNYESC)

SUNY/Buffalo
505 Baldy Hall
Amherst, NY 14260
(716) 636-2460

Head of Organization: Robert W. Heller

Contact Person: (same as above)

Mission/Purpose:

To provide services to educational and community organizations through application of the University resources.

Primary services/activities:

Training, research and development, conferences, dissemination, inservice workshops, on-site consultation

Expertise:

Administrator Recruitment/Selection, At-Risk Youth, Bilingual Education/ESL, Business-Education Partnerships, Early Childhood, Gifted and Talented, Instructional Leadership, Math/Science Education, Rural/Small Schools, School Administration/Management, School Effectiveness, Teacher Education/Training, Technology

Primary client groups:

Building administrators, central office administrators, school boards

Primary service area:

Western New York

Western New York Principals' Center (WNYPC)

Maple West Elementary School
851 Maple Road
Williamsville, NY 14221
(716) 631-4861

Head of Organization: Anthony E. Link

Contact Person: (same as above)

Mission/Purpose:

To serve a generation of principals to reflect the changing times and needs by: facilitating the role of principal as instructional leader; providing opportunities for collegial support; enhancing skills that will foster personal and professional growth and support; developing programs, activities, and networks for professional support and awareness that are uniquely suited to the role of principal; providing support for persons aspiring to the role of the principalship through training, mentoring, and assessment; and, linking theory and research to application and practice.

Primary services/activities:

Training, conferences, dissemination, inservice workshops, information services

Expertise:

Administrator Recruitment/Selection, Instructional Leadership, School Administration/Management, School Effectiveness, School-University Partnerships, Staff Development

Primary client groups:

Building administrators, central office administrators, potential administrators

Primary service area:

Western New York

WRI

112 State Street
Albany, NY 12207
(518) 432-2563

Head of Organization: Virginia Hayes Sibbison

Contact Person: (same as above)

Mission/Purpose:

To provide research, evaluation, training, technical assistance, and management consulting to the human services community.

Primary services/activities:

Training, research and development, product development, evaluation, policy analysis

Expertise:

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Primary client groups:

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Primary service area:

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APPENDIX A

The Regional Laboratory
for Educational Improvement of the Northeast & Islands

23 January 1987

Dear Colleague:

One of the roles of The Regional Laboratory is to identify school improvement resources within the region and to make this information accessible to interested educators and policymakers. In order to be comprehensive in the information and referrals we provide, we are compiling profiles of agencies and organizations that are involved in educational improvement-related activities in the region.

We would like to profile your organization. The information you provide us will be included in our data base, thus allowing us to easily refer constituents to your organization and inform them about your activities and services. In addition, we are developing a topical index in which you will be listed. We will send you a complimentary copy of the index when it is available.

Please complete and return the questions listed below by 25 February with any supplementary materials you think would help us in making referrals to your organization.

We appreciate your time and assistance and look forward to hearing from you.

Best Wishes,

David P Crandall

David P. Crandall, Ed.D.
Executive Director

Official Organization Name____
________________________________ Acronym______________________
Address____
____
Contact Person____________________________ Phone____________________
Head of Organization______________________ Phone____________________

Please provide a brief statement of the mission or purpose(s) of your organization.

____
____
____

PART I: GENERAL CHARACTERISTICS (Note: If you have recently completed a similar profile for some other organization, feel free to attach it.)

1. **Service Area**: If more than one applies, please check all, but asterisk the one that best describes your service area.

___ National ___ Regional (multi-state) ___ Regional (part of a state)
___ State ___ Local ___ Other *(specify)*____________

2. **Year Organization Founded:** ______________________________

3. **Affiliated Institution**, e.g., university, parent organization (if any): __________

____

4. **Current Status:**

___ Independent Not for Profit ___ For Profit ___ Unincorporated Project/Unit

5. **Number of Staff:** ____ Full-time ____ Part-time

____ Professionals ____ Support ____ Other (specify) ____________

6. **Source(s) of Funding:** ___% Fed. Gov't. ___% State/Island Gov't.

___% County/Local Gov't. ___% Foundations ___% Business/Industry

___% Endowment ___% Individual Gifts ___% Schools/Districts

___% Membership Fees ___% Client Fees ___% Other *(specify)*__________

7. **Annual Dollar Volume/Budget** *(including staff)*: $_______(1986) $_______(1987) $_______(1988) estimate

8. **Resource Allocation:** Please specify the approximate percentage of total resources *(see #7 above)* applied to providing services directly to individual schools. _________% (1986) _________% (1987) estimate

9. **Services and Activities:** Please check up to five of the following that, taken together, best characterize your organization.

___ Training
___ Research and Development
___ Conferences
___ Product Develop.
___ Evaluation
___ Dissemination
___ Inservice Wkshps
___ Policy Analysis
___ Information Services
___ On-site Consultation
___ Other (specify)____________

10. **Clients:** Please check only your primary/major client groups.

____ Teachers
____ Building Administrators
____ Central Office Administrators
____ State Education Agency Personnel
____ State-level Policymakers
____ Researchers
____ Parents
____ Other *(specify)* ____________

11. **Building-based School Improvement:** Approximately how many schools did your organization reach *(e.g., via mailings)* in 1986? ______ Estimate for 1987 ______

Approximately how many school buildings did your staff work in *(e.g., doing consultation, inservice, evaluation)* during 1986? ______ Estimate for 1987 ______

Please name up to three schools where you believe your work has had a demonstrable impact or that might be exemplary beneficiaries of your organization's work.

____

____

____

Please attach any general descriptive information (e.g., brochure, annual report, newsletter) that you think would help us learn more about your organization.

PART II: ACTIVITIES AND SERVICES

Below and on the following page are listed a number of issues and content areas that have been identified in the past as important to education in this region. Please check all those areas for which your organization currently provides services or is engaged in major activities. For each of the areas you check, please provide the name of a person who can be contacted for further information.

Issue/Content Area	Training/Workshops	Conferences	Information Services	Dissemination	Research & Development	Evaluation	Policy Analysis	Product Dev.	Other	Contact Person
Acad. Standards/Perf.										
Adm. Recruit./Select.										
Adol. Pregnancy										
At-Risk Youth										
Bilingual Educ./ESL										
Bus.-Ed. Partner.										
Character Develop.										
Counseling										
Curr. Dev./Planning										
Discipline										
Dropouts										
Early Childhood										
Educ. and Econ. Dev.										
Educ. Change										
Educ. Equity										
Educ. Policy										
Educ. Testing/Eval.										
Foreign Lang. Educ.										
Gifted and Talented										
Humanities										
Inservice for Teachers										
Instruct. Leadership										
Master Teachers										
Math/Science Education										
Networking										
Parent Participation										
Parenting										
Reading/Writing										
Restructuring Educ.										
Rural/Small Schools										
School Adm./Manage.										
Sch. Board Develop.										
Sch.-Community Rel.										
School Effectiveness										
School Finance										
School Improvement										
Sch.-Univ. Partner.										
Social Services										
Social Studies/History										
Special Education										

Issue/Content Area	Training/Workshops	Conferences	Information Services	Dissemination	Research & Development	Evaluation	Policy Analysis	Product Dev.	Other	Contact Person
Staff Development										
Substance Abuse										
Suicide Prevention										
Teacher Ed./Training										
Teacher Incentives										
Teacher Recruitment										
Teacher Supply/Demand										
Technology										
Thinking Skills										
Urban Schools										
Vocational Educ.										
Vouchers										
Other (specify)										

Please attach any descriptive information about these services/activities that you think would help us make accurate referrals to your organization.

* *

In addition to your organization, what three organizations involved in educational improvement in the northeast/islands region do you consider excellent resources that we should be sure to know more about?

Organization	*Address*	*Phone*

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290 South Main Street
Andover, Massachusetts 01810

Providing a link between research and the classrooms of its region is the primary job of The Regional Laboratory for Educational Improvement of the Northeast and Islands. To do this, the Lab makes research findings available to the educational community, conducts short-term research and development projects that meet the needs of practitioners, and convenes groups around common issues or problems. Its principal strategy is to work with intermediaries such as state education departments, universities, independent and intermediary service providers, professional education associations, and others who work directly with schools.

One role of The Laboratory is to identify school improvement resources in New England, New York, Puerto Rico, and the Virgin Islands and to make this information accessible to interested educators and policymakers. Compiling this Directory of Educational Service Providers in the Northeast and Islands Region is one way in which The Laboratory fulfills that role.

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The Regional Laboratory
for Educational Improvement of the Northeast and the Islands

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U.S. Department of Education